

Capitol Region Education Council Program Profile for 2007

Program Information

Program/District: Capitol Region Education Council	Director: Andrew Tyskiewicz
Cooperating Districts: None	
Total Grant Funds State / Local : \$701,807 Federal : \$100,000	Number of Program Sites : 6

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,108	37	15	52	76
Citizenship	44	12	9	21	57
English as a Second Language (ESL)	1,485	84	22	106	138
External Diploma Program	756	14	47	61	62
Total:	3,393	147	93	240	333

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	5	3	8
19 - 21	5	7	12
22 - 24	4	6	10
25 - 44	85	25	110
45 - 59	75	13	88
60+	5	7	12
Total:	179	61	240

Ethnicity	Females	Males	Total
Asian	5	3	8
Black-African American	10	1	11
Black-Non African American	82	12	94
Hispanic/Latino	73	40	113
White	9	5	14
Total:	179	61	240

Student Characteristics at Entry

Entry Status	Number
Employed	202
Unemployed - Seeking Employment	37
Unemployed - Not Seeking Employment	1
On Public Assistance	0
Homeless	0
Immigrant	208
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	22
6 to 10 years of age	38
11 to 18 years of age	59

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	162
Earn a Diploma	55
Enter Postsecondary	1
Improve Basic Skills	182
Progress Towards Diploma	1
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	68
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	98	80.15%	100.00%	100.00%	100.00%	100.00%
Beginning	9	66	59.41%	100.00%	77.78%	88.89%	100.00%
Low Intermediate	24	42	58.36%	70.83%	62.50%	58.33%	100.00%
High Intermediate	14	41	64.74%	71.43%	28.57%	21.43%	100.00%
Low ASE	1	60	51.48%	100.00%	100.00%	100.00%	100.00%
Total:	49	48	60.58%	77.55%	57.14%	55.10%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	37	52.86%	0.00%	0.00%	0.00%	100.00%
Low Beginning	9	184	79.10%	66.67%	55.56%	55.56%	88.89%
High Beginning	19	192	78.67%	63.16%	57.89%	52.63%	94.74%
Low Intermediate	52	175	76.71%	86.54%	61.54%	61.54%	98.08%
High Intermediate	25	165	72.51%	84.00%	56.00%	60.00%	100.00%
Advanced	16	161	66.14%	56.25%	37.50%	25.00%	93.75%
Total:	122	173	74.84%	76.23%	55.74%	54.10%	96.72%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	61	44	68.85%	45.90%
Total:	61	44	68.85%	45.90%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	4%	37%
	Listening	Reading
English as a Second Language	25%	42%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
External Diploma Program	72%	95%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	59 (100%)	55 (93%)
	12+ Hours	52 (88%)	49 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	129 (100%)	124 (96%)
	12+ Hours	127 (98%)	123 (97%)
External Diploma Program	1+ Hours	64 (100%)	N/A
	12+ Hours	61 (95%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	106	59%
Math	36	75%
Writing	23	78%
Listening	57	72%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	4
ESL	5
GED	0
CDP	0
EDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	1	0	0	0	1	1
All Others	1	0	0	0	1	0
Total:	2	0	0	0	2	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	29	0	0
Total:	0	29	0	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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