

# Bullard Havens Adult Ed Program Profile for 2007

## Program Information

<b>Program/District:</b> Bullard Havens Adult Ed	<b>Director:</b> Linda Rivera
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$0      Federal : \$154,921	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>35047</b>	<b>(35.00%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>11742</b>	<b>(11.72%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	840	20	0	20	20
English as a Second Language (ESL)	2,100	43	2	45	45
<b>Total:</b>	2,940	63	2	65	65

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	8	3	11
22 - 24	8	4	12
25 - 44	20	9	29
45 - 59	7	4	11
<b>Total:</b>	44	21	65

Ethnicity	Females	Males	Total
Asian	5	0	5
Black-African American	1	0	1
Black-Non African American	7	4	11
Hispanic/Latino	26	14	40
White	5	3	8
<b>Total:</b>	44	21	65

## Student Characteristics at Entry

Entry Status	Number
Employed	29
Unemployed - Seeking Employment	34
Unemployed - Not Seeking Employment	2
On Public Assistance	9
Homeless	0
Immigrant	54
With a Disability	0
Even Start	0

### Parent of Child(ren)

5 years of age or younger	10
6 to 10 years of age	17
11 to 18 years of age	12

Goals/Reasons For Enrollment	Number
Enter Employment	25
Retain Employment	18
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	65
Progress Towards Diploma	2
Enhance Family Literacy	23
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	9

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	6	565	76.59%	100.00%	83.33%	66.67%	100.00%
High Intermediate	8	587	73.96%	87.50%	75.00%	75.00%	75.00%
Low ASE	5	518	68.35%	100.00%	80.00%	60.00%	80.00%
<b>Total:</b>	19	562	73.30%	94.74%	78.95%	68.42%	84.21%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	525	84.55%	100.00%	100.00%	100.00%	100.00%
Low Beginning	1	565	91.21%	100.00%	100.00%	100.00%	100.00%
High Beginning	14	519	81.16%	85.71%	85.71%	85.71%	85.71%
Low Intermediate	12	348	58.77%	100.00%	100.00%	91.67%	75.00%
High Intermediate	14	370	65.30%	85.71%	85.71%	85.71%	85.71%
Advanced	1	705	100.00%	100.00%	100.00%	0.00%	100.00%
<b>Total:</b>	43	428	71.02%	90.70%	90.70%	86.05%	83.72%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	15%
	Listening	Reading
English as a Second Language	20%	62%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	20 (100%)	19 (95%)
	12+ Hours	20 (100%)	19 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	45 (100%)	43 (96%)
	12+ Hours	45 (100%)	43 (96%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	57	81%
Math	18	72%
Writing	5	100%
Listening	39	95%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	0
CDP	0
EDP	0
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
9/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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