

Literacy Volunteers - New Britain / Bristol Program Profile for 2007

Program Information

Program/District: LV New Britain / Bristol	Director: Darlene Hurtado
Cooperating Districts: 0	
Total Grant Funds State / Local : \$87,810 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	15933	(29.33%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	5548	(10.21%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	5	3	8	8
English as a Second Language (ESL)	100	57	40	97	97
Total:	200	62	43	105	105

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
22 - 24	1	1	2
25 - 44	35	16	51
45 - 59	29	15	44
60+	6	2	8
Total:	71	34	105

Ethnicity	Females	Males	Total
Asian	6	2	8
Black-African American	1	1	2
Black-Non African American	1	1	2
Hispanic/Latino	7	4	11
White	56	26	82
Total:	71	34	105

Student Characteristics at Entry

Entry Status	Number
Employed	75
Unemployed - Seeking Employment	25
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	0
Immigrant	98
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	12
6 to 10 years of age	17
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	1
Enter Postsecondary	0
Improve Basic Skills	105
Progress Towards Diploma	0
Enhance Family Literacy	1
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	42	41.50%	50.00%	50.00%	0.00%	100.00%
Beginning	3	36	38.18%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	1	35	35.00%	100.00%	100.00%	0.00%	100.00%
High Intermediate	2	51	51.00%	100.00%	0.00%	0.00%	100.00%
Total:	8	41	41.91%	87.50%	62.50%	37.50%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	28	52.00%	50.00%	0.00%	0.00%	100.00%
Low Beginning	1	30	32.12%	0.00%	0.00%	0.00%	100.00%
High Beginning	20	45	50.76%	85.00%	65.00%	65.00%	100.00%
Low Intermediate	35	49	53.38%	82.86%	45.71%	37.14%	94.29%
High Intermediate	17	48	48.66%	76.47%	23.53%	23.53%	100.00%
Advanced	19	48	48.05%	73.68%	21.05%	10.53%	100.00%
Total:	94	47	50.56%	78.72%	39.36%	34.04%	97.87%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	9 (100%)	8 (89%)
	12+ Hours	8 (89%)	8 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	99 (100%)	97 (98%)
	12+ Hours	97 (98%)	95 (98%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	82	51%
Writing	4	25%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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