

Literacy Volunteers - New Haven Program Profile for 2007

Program Information

Program/District: LV of New Haven	Director: Doss Venema
Cooperating Districts: 0	
Total Grant Funds State / Local : \$144,121 Federal : \$0	Number of Program Sites : 10

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	23228	(25.16%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	5808	(6.29%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	35	17	52	53
English as a Second Language (ESL)	660	138	13	151	152
Total:	780	173	30	203	205

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	6	4	10
22 - 24	4	5	9
25 - 44	68	64	132
45 - 59	24	14	38
60+	9	5	14
Total:	111	92	203

Ethnicity	Females	Males	Total
Asian	26	13	39
Black-African American	6	3	9
Black-Non African American	4	2	6
Hispanic/Latino	62	60	122
Native Hawaiian or Other Pacific Islander	2	1	3
White	11	13	24
Total:	111	92	203

Student Characteristics at Entry

Entry Status	Number
Employed	38
Unemployed - Seeking Employment	164
Unemployed - Not Seeking Employment	1
On Public Assistance	0
Homeless	0
Immigrant	183
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	1
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	202
Progress Towards Diploma	0
Enhance Family Literacy	7
Earn Citizenship	0
Vote	0
Use Community Services	120
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	26	100.00%	40.00%	40.00%	20.00%	0.00%
Beginning	8	29	100.00%	25.00%	25.00%	25.00%	0.00%
Low Intermediate	2	43	0.00%	100.00%	50.00%	50.00%	0.00%
High Intermediate	15	32	100.00%	60.00%	46.67%	26.67%	0.00%
Low ASE	4	27	100.00%	50.00%	50.00%	25.00%	0.00%
High ASE	12	32	100.00%	91.67%	50.00%	0.00%	0.00%
Total:	46	31	100.00%	60.87%	43.48%	19.57%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	35	100.00%	80.00%	80.00%	80.00%	0.00%
Low Beginning	12	32	100.00%	91.67%	75.00%	75.00%	0.00%
High Beginning	30	27	100.00%	83.33%	43.33%	43.33%	0.00%
Low Intermediate	30	25	100.00%	83.33%	56.67%	46.67%	0.00%
High Intermediate	26	28	100.00%	88.46%	42.31%	34.62%	0.00%
Advanced	7	19	100.00%	85.71%	42.86%	14.29%	0.00%
Total:	110	27	100.00%	85.45%	51.82%	45.45%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	67 (100%)	61 (91%)
	12+ Hours	52 (78%)	46 (88%)
ESL (Combines ESL and Citizenship)	1+ Hours	236 (100%)	138 (58%)
	12+ Hours	151 (64%)	110 (73%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	26	73%
Writing	3	67%
Listening	93	60%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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