

# Literacy Volunteers - East Hartford Program Profile for 2007

## Program Information

<b>Program/District:</b> LV of East Hartford	<b>Director:</b> Carol Hauss
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$53,236      Federal : \$0	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>8529</b>	<b>(22.68%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>1710</b>	<b>(4.55%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	13	8	21	21
English as a Second Language (ESL)	340	68	16	84	84
<b>Total:</b>	460	81	24	105	105

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	5	0	5
19 - 21	2	6	8
22 - 24	2	5	7
25 - 44	30	20	50
45 - 59	18	13	31
60+	1	3	4
<b>Total:</b>	58	47	105

Ethnicity	Females	Males	Total
Asian	4	4	8
Black-African American	1	5	6
Black-Non African American	5	6	11
Hispanic/Latino	46	29	75
White	2	3	5
<b>Total:</b>	58	47	105

## Student Characteristics at Entry

Entry Status	Number
Employed	70
Unemployed - Seeking Employment	20
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	8
Even Start	1
<b>Parent of Child(ren)</b>	
5 years of age or younger	31
6 to 10 years of age	21
11 to 18 years of age	18

Goals/Reasons For Enrollment	Number
Enter Employment	8
Retain Employment	19
Earn a Diploma	0
Enter Postsecondary	7
Improve Basic Skills	102
Progress Towards Diploma	5
Enhance Family Literacy	26
Earn Citizenship	39
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	81	72.99%	50.00%	25.00%	12.50%	81.25%
Beginning	4	41	34.91%	25.00%	0.00%	0.00%	100.00%
Low Intermediate	1	32	26.67%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	21	71	63.06%	42.86%	19.05%	9.52%	85.71%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	71	78.42%	66.67%	66.67%	66.67%	100.00%
Low Beginning	14	57	57.60%	50.00%	42.86%	50.00%	100.00%
High Beginning	27	46	52.43%	40.74%	22.22%	25.93%	92.59%
Low Intermediate	18	53	52.29%	55.56%	33.33%	27.78%	94.44%
High Intermediate	12	38	40.08%	33.33%	16.67%	16.67%	100.00%
Advanced	5	54	46.66%	80.00%	20.00%	0.00%	80.00%
<b>Total:</b>	79	50	52.00%	48.10%	29.11%	29.11%	94.94%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	21 (100%)
	12+ Hours	21 (100%)	21 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	90 (100%)	85 (94%)
	12+ Hours	84 (93%)	79 (94%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	9	44%
Writing	1	0%
Listening	38	61%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
9/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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