

# Literacy Volunteers - Waterbury Program Profile for 2007

## Program Information

<b>Program/District:</b> LV of Waterbury	<b>Director:</b> Tina Agati
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$42,374      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>28104</b>	<b>(24.04%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>6678</b>	<b>(5.71%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	3	6	9	9
English as a Second Language (ESL)	100	21	19	40	40
<b>Total:</b>	200	24	25	49	49

*Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	1	1	2
22 - 24	0	1	1
25 - 44	22	5	27
45 - 59	11	5	16
60+	0	2	2
<b>Total:</b>	35	14	49

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	2	1	3
Black-African American	2	1	3
Black-Non African American	0	1	1
Hispanic/Latino	23	9	32
White	8	1	9
<b>Total:</b>	35	14	49

## Student Characteristics at Entry

Entry Status	Number
Employed	31
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	8
On Public Assistance	0
Homeless	0
Immigrant	3
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	5
6 to 10 years of age	4
11 to 18 years of age	9

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	1
Earn a Diploma	0
Enter Postsecondary	5
Improve Basic Skills	45
Progress Towards Diploma	2
Enhance Family Literacy	11
Earn Citizenship	8
Vote	2
Use Community Services	45
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	12	12.00%	100.00%	0.00%	0.00%	100.00%
Low Intermediate	3	14	14.97%	100.00%	66.67%	66.67%	66.67%
High Intermediate	2	42	42.27%	100.00%	50.00%	0.00%	50.00%
Low ASE	2	57	57.05%	100.00%	50.00%	50.00%	50.00%
<b>Total:</b>	<b>8</b>	<b>31</b>	<b>32.34%</b>	<b>100.00%</b>	<b>50.00%</b>	<b>37.50%</b>	<b>62.50%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	29	28.50%	100.00%	100.00%	100.00%	100.00%
High Beginning	11	27	31.00%	100.00%	81.82%	54.55%	90.91%
Low Intermediate	9	20	20.48%	88.89%	66.67%	77.78%	66.67%
High Intermediate	7	33	34.48%	100.00%	57.14%	42.86%	85.71%
Advanced	10	32	39.70%	80.00%	10.00%	0.00%	60.00%
<b>Total:</b>	<b>38</b>	<b>28</b>	<b>30.90%</b>	<b>92.11%</b>	<b>55.26%</b>	<b>44.74%</b>	<b>76.32%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	9 (100%)	8 (89%)
	12+ Hours	9 (100%)	8 (89%)
ESL (Combines ESL and Citizenship)	1+ Hours	45 (100%)	45 (100%)
	12+ Hours	40 (89%)	40 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	10	40%
Writing	3	33%
Listening	33	61%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	0
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
9/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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