

# Mercy Learning Center Program Profile for 2007

## Program Information

<b>Program/District:</b> Mercy Learning Center	<b>Director:</b> Jane E, Ferreira
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$0      Federal : \$102,530	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>35047</b>	<b>(35.00%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>11742</b>	<b>(11.72%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,400	39	33	72	85
English as a Second Language (ESL)	800	26	4	30	57
<b>Total:</b>	3,200	65	37	102	142

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	0	7
19 - 21	14	0	14
22 - 24	16	0	16
25 - 44	62	0	62
45 - 59	3	0	3
<b>Total:</b>	102	0	102

Ethnicity	Females	Males	Total
Black-African American	10	0	10
Black-Non African American	11	0	11
Hispanic/Latino	76	0	76
White	5	0	5
<b>Total:</b>	102	0	102

## Student Characteristics at Entry

Entry Status	Number
Employed	15
Unemployed - Seeking Employment	45
Unemployed - Not Seeking Employment	42
On Public Assistance	12
Homeless	2
Immigrant	70
With a Disability	0
Even Start	0

### Parent of Child(ren)

5 years of age or younger	61
6 to 10 years of age	35
11 to 18 years of age	23

Goals/Reasons For Enrollment	Number
Enter Employment	25
Retain Employment	10
Earn a Diploma	17
Enter Postsecondary	0
Improve Basic Skills	56
Progress Towards Diploma	30
Enhance Family Literacy	86
Earn Citizenship	2
Vote	3
Use Community Services	102
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	25	398	47.32%	84.00%	84.00%	76.00%	96.00%
Beginning	19	309	42.79%	84.21%	84.21%	78.95%	94.74%
Low Intermediate	18	374	51.41%	72.22%	66.67%	66.67%	100.00%
High Intermediate	6	492	69.08%	83.33%	83.33%	83.33%	100.00%
Low ASE	3	225	39.57%	100.00%	100.00%	33.33%	100.00%
<b>Total:</b>	71	369	48.64%	81.69%	80.28%	73.24%	97.18%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	380	37.54%	100.00%	100.00%	100.00%	100.00%
Low Beginning	5	415	34.71%	80.00%	80.00%	80.00%	100.00%
High Beginning	11	568	42.54%	100.00%	90.91%	90.91%	100.00%
Low Intermediate	6	418	36.88%	100.00%	66.67%	83.33%	83.33%
High Intermediate	6	318	28.93%	100.00%	50.00%	16.67%	100.00%
<b>Total:</b>	30	450	37.40%	96.67%	76.67%	73.33%	96.67%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	96%
	Listening	Reading
English as a Second Language	67%	87%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	75%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	72 (100%)	71 (99%)
	12+ Hours	72 (100%)	71 (99%)
ESL (Combines ESL and Citizenship)	1+ Hours	30 (100%)	30 (100%)
	12+ Hours	30 (100%)	30 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	78	77%
Math	75	84%
Writing	8	88%
Listening	30	57%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	1
GED	1
CDP	0
EDP	0
Counselors	2

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Mercy Learning Center	19	8	0	1	11	2
<b>Total:</b>	19	8	0	1	11	2

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	8	1
<b>Total:</b>	0	0	8	1

Data Date :  
9/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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