

Urban League of Greater Hartford Program Profile for 2007

Program Information

Program/District: Urban League of Greater Hartford	Director: Kathy Reilly
Cooperating Districts: 0	
Total Grant Funds State / Local : \$199,747 Federal : \$85,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,897	179	35	214	901
Total:	3,897	179	35	214	901

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	30	15	45
19 - 21	26	20	46
22 - 24	17	9	26
25 - 44	46	31	77
45 - 59	13	7	20
Total:	132	82	214

Ethnicity	Females	Males	Total
Black-African American	72	56	128
Black-Non African American	33	17	50
Hispanic/Latino	22	8	30
Native Hawaiian or Other Pacific Islander	1	1	2
White	4	0	4
Total:	132	82	214

Student Characteristics at Entry

Entry Status	Number
Employed	44
Unemployed - Seeking Employment	152
Unemployed - Not Seeking Employment	18
On Public Assistance	26
Homeless	2
Immigrant	11
With a Disability	0
Even Start	2

Parent of Child(ren)

5 years of age or younger	26
6 to 10 years of age	7
11 to 18 years of age	13

Goals/Reasons For Enrollment	Number
Enter Employment	28
Retain Employment	10
Earn a Diploma	84
Enter Postsecondary	44
Improve Basic Skills	140
Progress Towards Diploma	178
Enhance Family Literacy	3
Earn Citizenship	3
Vote	6
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	159	52.29%	75.00%	75.00%	75.00%	50.00%
Beginning	23	94	43.54%	56.52%	47.83%	52.17%	30.43%
Low Intermediate	61	105	42.20%	60.66%	40.98%	42.62%	45.90%
High Intermediate	101	88	37.66%	63.37%	41.58%	25.74%	50.50%
Low ASE	21	114	44.32%	61.90%	28.57%	28.57%	57.14%
High ASE	2	29	20.15%	50.00%	50.00%	0.00%	50.00%
Total:	212	97	40.56%	61.79%	41.51%	34.43%	47.64%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	3%	23%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	268 (100%)	261 (97%)
	12+ Hours	214 (80%)	212 (99%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	101	51%
Math	121	50%
Writing	19	53%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	6
ESL	0
GED	0
CDP	0
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Urban League of Greater Hartford	40	23	1	12	16	33
All Others	1	0	0	0	1	0
Total:	41	23	1	12	17	33

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	24	4
Total:	0	0	24	4

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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