

Literacy Volunteers - Greater Hartford Program Profile for 2007

Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: 0	
Total Grant Funds State / Local : \$266,458 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	325	36	56	92	93
Citizenship	100	18	11	29	37
English as a Second Language (ESL)	230	120	46	166	166
Total:	655	174	113	287	296

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	2	3
19 - 21	5	5	10
22 - 24	11	11	22
25 - 44	97	73	170
45 - 59	43	28	71
60+	6	5	11
Total:	163	124	287

Ethnicity	Females	Males	Total
Asian	9	1	10
Black-African American	20	15	35
Black-Non African American	30	35	65
Hispanic/Latino	91	63	154
White	13	10	23
Total:	163	124	287

Student Characteristics at Entry

Entry Status	Number
Employed	198
Unemployed - Seeking Employment	48
Unemployed - Not Seeking Employment	41
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	21
Even Start	0
Parent of Child(ren)	
5 years of age or younger	21
6 to 10 years of age	38
11 to 18 years of age	30

Goals/Reasons For Enrollment	Number
Enter Employment	29
Retain Employment	96
Earn a Diploma	0
Enter Postsecondary	11
Improve Basic Skills	265
Progress Towards Diploma	7
Enhance Family Literacy	69
Earn Citizenship	34
Vote	2
Use Community Services	7
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	45	66	61.30%	68.89%	26.67%	8.89%	86.67%
Beginning	25	47	45.29%	48.00%	16.00%	16.00%	68.00%
Low Intermediate	9	61	58.41%	55.56%	33.33%	44.44%	66.67%
High Intermediate	8	37	39.80%	25.00%	0.00%	12.50%	62.50%
Low ASE	1	50	100.00%	0.00%	0.00%	0.00%	100.00%
Total:	88	57	55.00%	56.82%	21.59%	14.77%	77.27%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	21	18.26%	0.00%	0.00%	0.00%	0.00%
Low Beginning	10	28	24.41%	10.00%	10.00%	0.00%	30.00%
High Beginning	34	47	47.92%	41.18%	17.65%	26.47%	85.29%
Low Intermediate	57	50	49.93%	38.60%	17.54%	15.79%	75.44%
High Intermediate	35	37	39.51%	20.00%	8.57%	5.71%	62.86%
Advanced	22	36	37.48%	31.82%	4.55%	4.55%	63.64%
Total:	160	43	43.37%	31.88%	13.13%	13.13%	69.38%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	102 (100%)	97 (95%)
	12+ Hours	92 (90%)	88 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	222 (100%)	175 (79%)
	12+ Hours	195 (88%)	162 (83%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	50	38%
Writing	17	18%
Listening	50	40%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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