

# Berlin Adult Education Program Profile for 2008

## Program Information

<b>Program/District:</b> Berlin	<b>Director:</b> Barbara Solak
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$47,087      Federal : \$20,000	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>1779</b>	<b>(12.97%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>270</b>	<b>(1.97%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	268	10	1	11	32
Citizenship	20	2	2	4	4
English as a Second Language (ESL)	306	17	9	26	37
<b>Total:</b>	594	29	12	41	73

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	2	5
19 - 21	2	2	4
22 - 24	1	1	2
25 - 44	9	5	14
45 - 59	5	7	12
60+	2	2	4
<b>Total:</b>	22	19	41

Ethnicity	Females	Males	Total
Asian	7	3	10
Hispanic/Latino	2	0	2
White	13	16	29
<b>Total:</b>	22	19	41

## Student Characteristics at Entry

Entry Status	Number
Employed	27
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	4
On Public Assistance	0
Homeless	0
Immigrant	16
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	5
Retain Employment	2
Earn a Diploma	4
Enter Postsecondary	0
Improve Basic Skills	27
Progress Towards Diploma	11
Enhance Family Literacy	0
Earn Citizenship	3
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	53	63.10%	50.00%	50.00%	50.00%	100.00%
High Intermediate	7	48	61.29%	57.14%	28.57%	28.57%	71.43%
Low ASE	1	34	63.37%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	10	47	61.83%	50.00%	30.00%	30.00%	80.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	67	92.20%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	6	49	66.67%	66.67%	33.33%	33.33%	100.00%
High Intermediate	9	51	75.61%	77.78%	22.22%	22.22%	100.00%
Advanced	8	25	50.60%	75.00%	37.50%	37.50%	100.00%
<b>Total:</b>	26	44	69.52%	76.92%	38.46%	38.46%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	27%	31%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	20%	90%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	11 (100%)	10 (91%)
	12+ Hours	11 (100%)	10 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	32 (100%)	30 (94%)
	12+ Hours	30 (94%)	28 (93%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	12	58%
Math	4	50%
Writing	3	100%
Listening	10	40%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	4
CDP	0
NEDP	0
Counselors	2

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Berlin Adult Education	4	4	0	0	0	0
<b>Total:</b>	4	4	0	0	0	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	4	0
<b>Total:</b>	0	0	4	0

Data Date :  
9/22/2008

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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