

Bristol Adult Education Program Profile for 2008

Program Information

Program/District: Bristol	Director: Maria Groody
Cooperating Districts: None	
Total Grant Funds State / Local : \$569,501 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	9065	(19.63%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1052	(2.28%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,019	72	34	106	165
Citizenship	14	4	0	4	4
English as a Second Language (ESL)	810	47	36	83	149
Adult High School Credit Diploma Program	3,686	67	71	138	512
National External Diploma Program	96	1	3	4	5
Total:	5,625	191	144	335	835

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	53	69	122
19 - 21	30	35	65
22 - 24	20	8	28
25 - 44	66	30	96
45 - 59	14	6	20
60+	2	2	4
Total:	185	150	335

Ethnicity	Females	Males	Total
Asian	13	5	18
Black-African American	11	15	26
Hispanic/Latino	66	36	102
White	95	94	189
Total:	185	150	335

Student Characteristics at Entry

Entry Status	Number
Employed	150
Unemployed - Seeking Employment	160
Unemployed - Not Seeking Employment	25
On Public Assistance	9
Homeless	1
Immigrant	24
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	11
6 to 10 years of age	5
11 to 18 years of age	11

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	164
Enter Postsecondary	3
Improve Basic Skills	88
Progress Towards Diploma	85
Enhance Family Literacy	0
Earn Citizenship	16
Vote	0
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	32	28.33%	42.86%	42.86%	42.86%	57.14%
Beginning	27	44	42.23%	44.44%	44.44%	44.44%	74.07%
Low Intermediate	27	50	52.21%	85.19%	70.37%	62.96%	88.89%
High Intermediate	31	63	49.96%	80.65%	74.19%	61.29%	87.10%
Low ASE	10	56	52.71%	90.00%	80.00%	80.00%	80.00%
High ASE	2	66	49.58%	100.00%	0.00%	50.00%	100.00%
Total:	104	52	47.31%	71.15%	62.50%	57.69%	81.73%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	65	40.75%	0.00%	0.00%	0.00%	100.00%
High Beginning	14	51	40.85%	57.14%	35.71%	42.86%	64.29%
Low Intermediate	23	48	42.33%	65.22%	39.13%	34.78%	73.91%
High Intermediate	11	51	40.42%	90.91%	45.45%	27.27%	81.82%
Advanced	11	49	41.95%	63.64%	18.18%	9.09%	81.82%
Total:	60	50	41.50%	66.67%	35.00%	30.00%	75.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	33	108	51.41%	3.03%	0.00%
Students with 11 or more credits	105	150	65.76%	19.05%	29.52%
Total:	138	140	62.55%	15.22%	22.46%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	4	48	0.00%	25.00%
Total:	4	48	0.00%	25.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	4%	40%
	Listening	Reading
English as a Second Language	31%	59%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	41%	96%
National External Diploma Program	50%	100%
General Educational Development	32%	94%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	147 (100%)	142 (97%)
	12+ Hours	106 (72%)	104 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	132 (100%)	80 (61%)
	12+ Hours	87 (66%)	64 (74%)
Credit Diploma Program	1+ Hours	154 (100%)	N/A
	12+ Hours	138 (90%)	N/A
National External Diploma Program	1+ Hours	4 (100%)	N/A
	12+ Hours	4 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	76	70%
Math	93	68%
Writing	86	79%
Listening	28	43%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	51.50		24.13		75.63
Math	39.25	8.00			47.25
Science	21.75		1.00		22.75
Social Studies - Other	29.25				29.25
Voc Ed / Art		27.25	26.75		54.00
Electives	4.00		3.25	4.00	11.25
Total:	145.75	35.25	55.13	4.00	240.13

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	6
GED	5
CDP	19
NEDP	1
Counselors	8

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Bristol Adult Education	15	8	3	2	4	20
Total:	15	8	3	2	4	20

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	3	0
12 or More	28	1	11	0
Total:	28	1	14	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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