

Cheshire Adult Education Program Profile for 2008

Program Information

Program/District: Cheshire	Director: David Hunter
Cooperating Districts: None	
Total Grant Funds State / Local : \$123,372 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2395	(11.21%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	256	(1.20%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	95	17	2	19	28
Citizenship	55	6	1	7	15
English as a Second Language (ESL)	362	16	8	24	36
Total:	512	39	11	50	79

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	3	6
19 - 21	1	1	2
22 - 24	3	3	6
25 - 44	14	6	20
45 - 59	5	4	9
60+	4	3	7
Total:	30	20	50

Ethnicity	Females	Males	Total
Asian	9	7	16
Black-Non African American	0	1	1
Hispanic/Latino	5	0	5
White	16	12	28
Total:	30	20	50

Student Characteristics at Entry

Entry Status	Number
Employed	30
Unemployed - Seeking Employment	7
Unemployed - Not Seeking Employment	13
On Public Assistance	0
Homeless	0
Immigrant	7
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	6
11 to 18 years of age	7

Goals/Reasons For Enrollment	Number
Enter Employment	5
Retain Employment	10
Earn a Diploma	5
Enter Postsecondary	9
Improve Basic Skills	39
Progress Towards Diploma	15
Enhance Family Literacy	4
Earn Citizenship	11
Vote	4
Use Community Services	32
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	32	71.11%	100.00%	0.00%	0.00%	0.00%
Beginning	1	80	100.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	6	40	58.81%	83.33%	66.67%	50.00%	66.67%
High Intermediate	9	35	72.02%	100.00%	55.56%	44.44%	88.89%
Low ASE	2	45	76.37%	50.00%	50.00%	50.00%	50.00%
Total:	19	40	69.87%	89.47%	57.89%	47.37%	73.68%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	62	100.00%	0.00%	0.00%	0.00%	100.00%
Low Beginning	4	40	55.79%	50.00%	50.00%	50.00%	50.00%
High Beginning	4	50	61.24%	100.00%	75.00%	75.00%	100.00%
Low Intermediate	2	20	52.32%	50.00%	50.00%	50.00%	50.00%
High Intermediate	6	53	67.14%	66.67%	33.33%	33.33%	66.67%
Advanced	8	51	64.33%	75.00%	62.50%	25.00%	62.50%
Total:	25	47	63.97%	68.00%	52.00%	40.00%	68.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	46%	50%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	32%	95%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	27 (100%)	25 (93%)
	12+ Hours	19 (70%)	19 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	41 (100%)	32 (78%)
	12+ Hours	31 (76%)	26 (84%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	18	56%
Math	17	65%
Listening	5	100%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Cheshire Adult Education	7	6	0	0	1	1
Total:	7	6	0	0	1	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	6	0
Total:	0	0	7	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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