

Enfield Adult Education Program Profile for 2008

Program Information

Program/District: Enfield	Director: Kathy Chapdelaine
Cooperating Districts: GRANBY, SOMERS, SUFFIELD	
Total Grant Funds State / Local : \$202,732 Federal : \$0	Number of Program Sites : 7

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	9500	(15.49%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	778	(1.27%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	779	68	36	104	167
Citizenship	48	2	0	2	3
English as a Second Language (ESL)	640	40	10	50	95
Adult High School Credit Diploma Program	1,950	52	41	93	368
Total:	3,417	162	87	249	633

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	53	43	96
19 - 21	23	31	54
22 - 24	10	5	15
25 - 44	41	18	59
45 - 59	15	7	22
60+	3	0	3
Total:	145	104	249

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	2	0	2
Asian	16	7	23
Black-African American	4	10	14
Black-Non African American	3	3	6
Hispanic/Latino	17	10	27
White	103	74	177
Total:	145	104	249

Student Characteristics at Entry

Entry Status	Number
Employed	123
Unemployed - Seeking Employment	97
Unemployed - Not Seeking Employment	29
On Public Assistance	8
Homeless	1
Immigrant	25
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	36
6 to 10 years of age	16
11 to 18 years of age	12

Goals/Reasons For Enrollment	Number
Enter Employment	17
Retain Employment	13
Earn a Diploma	76
Enter Postsecondary	29
Improve Basic Skills	95
Progress Towards Diploma	189
Enhance Family Literacy	7
Earn Citizenship	3
Vote	0
Use Community Services	122
Enter Military	1
Court Ordered	2
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	55	57.09%	66.67%	66.67%	66.67%	100.00%
Beginning	4	35	59.63%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	25	22	47.10%	76.00%	48.00%	52.00%	100.00%
High Intermediate	46	22	50.49%	80.43%	34.78%	47.83%	100.00%
Low ASE	17	16	67.71%	76.47%	29.41%	11.76%	100.00%
High ASE	2	19	71.27%	50.00%	0.00%	50.00%	100.00%
Total:	97	23	52.44%	74.23%	36.08%	41.24%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	13	23.47%	0.00%	0.00%	0.00%	100.00%
High Beginning	2	70	51.49%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	9	47	49.71%	88.89%	66.67%	55.56%	100.00%
High Intermediate	14	43	42.02%	85.71%	50.00%	35.71%	100.00%
Advanced	18	40	39.51%	94.44%	44.44%	44.44%	94.44%
Total:	44	43	42.82%	86.36%	50.00%	43.18%	97.73%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	36	86	63.63%	5.56%	0.00%
Students with 11 or more credits	57	106	63.50%	8.77%	42.11%
Total:	93	99	63.55%	7.53%	25.81%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	38%	62%
	Listening	Reading
English as a Second Language	26%	34%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	34%	90%
General Educational Development	40%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	227 (100%)	190 (84%)
	12+ Hours	104 (46%)	97 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	72 (100%)	47 (65%)
	12+ Hours	52 (72%)	45 (87%)
Credit Diploma Program	1+ Hours	110 (100%)	N/A
	12+ Hours	93 (85%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	67	37%
Math	15	73%
Writing	17	24%
Listening	39	56%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	29.00	20.75	1.50		51.25
Math	15.50				15.50
Science	11.00		0.50		11.50
Social Studies - Civics	1.00		5.00		6.00
Social Studies - US History	4.00				4.00
Social Studies - Other	1.50	14.75	0.50		16.75
Voc Ed / Art	3.00				3.00
Electives	15.00	6.50	1.50	2.50	25.50
Total:	80.00	42.00	9.00	2.50	133.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	4
GED	9
CDP	17
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Enfield Adult Education	59	46	5	6	8	2
Total:	59	46	5	6	8	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	15	0
12 or More	22	0	51	2
Total:	22	0	66	2

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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