

Fairfield Adult Education Program Profile for 2008

Program Information

Program/District: Fairfield	Director: Patricia Flynn
Cooperating Districts: EASTON	
Total Grant Funds State / Local : \$172,511 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4078	(8.33%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	614	(1.25%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	288	12	3	15	41
English as a Second Language (ESL)	432	86	25	111	132
Total:	720	98	28	126	173

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	5	7
19 - 21	8	7	15
22 - 24	3	3	6
25 - 44	46	21	67
45 - 59	15	9	24
60+	5	2	7
Total:	79	47	126

Ethnicity	Females	Males	Total
Asian	9	6	15
Black-African American	0	2	2
Black-Non African American	2	0	2
Hispanic/Latino	27	15	42
White	41	24	65
Total:	79	47	126

Student Characteristics at Entry

Entry Status	Number
Employed	66
Unemployed - Seeking Employment	33
Unemployed - Not Seeking Employment	27
On Public Assistance	0
Homeless	0
Immigrant	97
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	19
6 to 10 years of age	17
11 to 18 years of age	23

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	1
Earn a Diploma	12
Enter Postsecondary	5
Improve Basic Skills	112
Progress Towards Diploma	5
Enhance Family Literacy	1
Earn Citizenship	2
Vote	2
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	18	50.00%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	6	83	68.75%	66.67%	50.00%	50.00%	100.00%
High Intermediate	3	60	71.43%	100.00%	100.00%	33.33%	100.00%
Low ASE	2	82	75.69%	100.00%	100.00%	100.00%	100.00%
High ASE	2	53	48.61%	50.00%	0.00%	50.00%	100.00%
Total:	15	65	66.36%	66.67%	53.33%	46.67%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	24	33.33%	0.00%	0.00%	0.00%	100.00%
Low Beginning	8	51	56.25%	37.50%	37.50%	37.50%	100.00%
High Beginning	13	46	59.82%	69.23%	46.15%	46.15%	100.00%
Low Intermediate	28	55	59.84%	57.14%	39.29%	35.71%	100.00%
High Intermediate	21	63	70.67%	57.14%	33.33%	33.33%	100.00%
Advanced	30	52	63.36%	60.00%	16.67%	10.00%	100.00%
Total:	101	54	62.64%	57.43%	31.68%	28.71%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	100%
	Listening	Reading
English as a Second Language	35%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	62%	92%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	16 (100%)	16 (100%)
	12+ Hours	15 (94%)	15 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	115 (100%)	105 (91%)
	12+ Hours	111 (97%)	104 (94%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	8	75%
Math	7	57%
Writing	7	71%
Listening	60	52%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Fairfield Adult Education	8	4	0	1	4	0
All Others	0	0	0	1	0	0
Total:	8	4	0	2	4	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	4	0
Total:	0	0	4	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/22/2008