

Greenwich Adult Education Program Profile for 2008

Program Information

Program/District: Greenwich	Director: Alan Curtis
Cooperating Districts: None	
Total Grant Funds State / Local : \$183,564 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3889	(8.52%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1442	(3.16%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	26	17	43	62
Citizenship	20	3	1	4	5
English as a Second Language (ESL)	1,056	122	70	192	303
Total:	1,316	151	88	239	370

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	10	13
19 - 21	11	11	22
22 - 24	11	6	17
25 - 44	91	43	134
45 - 59	37	12	49
60+	3	1	4
Total:	156	83	239

Ethnicity	Females	Males	Total
Asian	39	4	43
Black-African American	0	3	3
Black-Non African American	6	2	8
Hispanic/Latino	78	60	138
Native Hawaiian or Other Pacific Islander	1	1	2
White	32	13	45
Total:	156	83	239

Student Characteristics at Entry

Entry Status	Number
Employed	170
Unemployed - Seeking Employment	26
Unemployed - Not Seeking Employment	43
On Public Assistance	0
Homeless	0
Immigrant	198
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	28
11 to 18 years of age	21

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	218
Progress Towards Diploma	34
Enhance Family Literacy	5
Earn Citizenship	4
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	55	91.67%	100.00%	100.00%	100.00%	100.00%
Beginning	3	53	76.64%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	6	61	58.83%	66.67%	16.67%	16.67%	83.33%
High Intermediate	24	40	48.23%	54.17%	33.33%	16.67%	50.00%
Low ASE	2	20	33.33%	0.00%	0.00%	0.00%	100.00%
High ASE	1	45	75.00%	100.00%	0.00%	0.00%	100.00%
Total:	37	44	53.12%	56.76%	32.43%	21.62%	64.86%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	56	76.71%	71.43%	71.43%	71.43%	100.00%
Low Beginning	12	52	57.16%	75.00%	41.67%	50.00%	91.67%
High Beginning	28	45	61.27%	60.71%	53.57%	50.00%	89.29%
Low Intermediate	50	51	64.18%	72.00%	46.00%	44.00%	94.00%
High Intermediate	37	46	62.03%	72.97%	40.54%	24.32%	91.89%
Advanced	38	40	60.78%	52.63%	23.68%	7.89%	84.21%
Total:	172	47	62.51%	66.28%	41.86%	34.30%	90.70%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	6%	63%
	Listening	Reading
English as a Second Language	42%	81%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	67%	93%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	51 (100%)	37 (73%)
	12+ Hours	43 (84%)	37 (86%)
ESL (Combines ESL and Citizenship)	1+ Hours	257 (100%)	201 (78%)
	12+ Hours	196 (76%)	178 (91%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	50	52%
Math	18	39%
Writing	18	33%
Listening	87	63%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	10
GED	1
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Greenwich Adult Education	9	4	0	2	5	3
Total:	9	4	0	2	5	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	4	0
Total:	0	0	4	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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