

Meriden Adult Education Program Profile for 2008

Program Information

Program/District: Meriden	Director: Donald Friedman
Cooperating Districts: None	
Total Grant Funds State / Local : \$1,836,732 Federal : \$0	Number of Program Sites : 6

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	9887	(22.81%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1913	(4.41%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,415	71	91	162	691
Citizenship	102	7	9	16	22
English as a Second Language (ESL)	1,191	92	62	154	281
Adult High School Credit Diploma Program	11,985	132	123	255	1,494
Total:	15,693	302	285	587	2,488

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	114	89	203
19 - 21	33	32	65
22 - 24	26	23	49
25 - 44	145	72	217
45 - 59	27	19	46
60+	4	3	7
Total:	349	238	587

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	15	4	19
Black-African American	32	23	55
Black-Non African American	10	7	17
Hispanic/Latino	215	133	348
Native Hawaiian or Other Pacific Islander	1	0	1
White	75	71	146
Total:	349	238	587

Student Characteristics at Entry

Entry Status	Number
Employed	242
Unemployed - Seeking Employment	234
Unemployed - Not Seeking Employment	111
On Public Assistance	28
Homeless	0
Immigrant	66
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	34
6 to 10 years of age	24
11 to 18 years of age	19

Goals/Reasons For Enrollment	Number
Enter Employment	70
Retain Employment	120
Earn a Diploma	18
Enter Postsecondary	2
Improve Basic Skills	236
Progress Towards Diploma	328
Enhance Family Literacy	21
Earn Citizenship	12
Vote	0
Use Community Services	45
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	30	189	66.29%	90.00%	36.67%	16.67%	100.00%
Beginning	26	95	51.63%	65.38%	30.77%	30.77%	100.00%
Low Intermediate	28	92	39.46%	53.57%	35.71%	28.57%	100.00%
High Intermediate	35	82	43.18%	45.71%	28.57%	28.57%	100.00%
Low ASE	17	117	47.16%	82.35%	52.94%	52.94%	100.00%
High ASE	4	94	29.12%	25.00%	0.00%	50.00%	100.00%
Total:	140	114	49.82%	64.29%	34.29%	30.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	56	45.59%	100.00%	80.00%	80.00%	100.00%
Low Beginning	18	49	41.61%	66.67%	55.56%	50.00%	100.00%
High Beginning	30	40	37.13%	73.33%	46.67%	43.33%	96.67%
Low Intermediate	60	51	39.29%	70.00%	33.33%	33.33%	98.33%
High Intermediate	21	44	32.28%	61.90%	19.05%	14.29%	100.00%
Advanced	23	51	35.85%	73.91%	13.04%	4.35%	100.00%
Total:	157	48	37.80%	70.70%	35.03%	31.85%	98.73%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	123	243	62.34%	37.40%	6.50%
Students with 11 or more credits	132	247	66.10%	47.73%	51.52%
Total:	255	245	64.25%	42.75%	29.80%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	69%	87%
	Listening	Reading
English as a Second Language	53%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	64%	98%
General Educational Development	54%	98%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	200 (100%)	165 (83%)
	12+ Hours	162 (81%)	140 (86%)
ESL (Combines ESL and Citizenship)	1+ Hours	220 (100%)	194 (88%)
	12+ Hours	170 (77%)	158 (93%)
Credit Diploma Program	1+ Hours	307 (100%)	N/A
	12+ Hours	255 (83%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	246	42%
Math	225	56%
Writing	50	70%
Listening	114	46%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	180.00	0.00			180.00
Math	113.50				113.50
Science	72.00				72.00
Social Studies - Civics	32.50				32.50
Social Studies - US History	39.00				39.00
Social Studies - Other	73.50				73.50
Voc Ed / Art	84.00				84.00
Electives	200.00			0.00	200.00
Total:	794.50	0.00	0.00	0.00	794.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	11
ESL	4
GED	8
CDP	43
NEDP	0
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Meriden Adult Education	38	20	0	3	18	4
Total:	38	20	0	3	18	4

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	1	0	2	0
12 or More	75	0	20	0
Total:	76	0	22	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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