

# Milford Adult Education Program Profile for 2008

## Program Information

<b>Program/District:</b> Milford	<b>Director:</b> Cliff Bugyi
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$176,620      Federal : \$0	<b>Number of Program Sites :</b> 3

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>4950</b>	<b>(12.19%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>571</b>	<b>(1.41%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	505	35	6	41	45
Citizenship	46	9	4	13	22
English as a Second Language (ESL)	452	34	8	42	59
<b>Total:</b>	1,003	78	18	96	126

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	3	10
19 - 21	7	4	11
22 - 24	4	3	7
25 - 44	27	25	52
45 - 59	11	2	13
60+	1	2	3
<b>Total:</b>	57	39	96

Ethnicity	Females	Males	Total
Asian	10	5	15
Black-African American	0	1	1
Black-Non African American	1	2	3
Hispanic/Latino	11	8	19
White	35	23	58
<b>Total:</b>	57	39	96

## Student Characteristics at Entry

Entry Status	Number
Employed	48
Unemployed - Seeking Employment	33
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	1
Immigrant	2
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	17
6 to 10 years of age	7
11 to 18 years of age	16

Goals/Reasons For Enrollment	Number
Enter Employment	17
Retain Employment	14
Earn a Diploma	34
Enter Postsecondary	27
Improve Basic Skills	56
Progress Towards Diploma	28
Enhance Family Literacy	5
Earn Citizenship	19
Vote	5
Use Community Services	7
Enter Military	0
Court Ordered	1
Required for Public Assistance	1

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	50	47.36%	50.00%	50.00%	50.00%	0.00%
Beginning	3	52	46.54%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	7	29	39.16%	28.57%	28.57%	28.57%	0.00%
High Intermediate	18	34	49.51%	27.78%	22.22%	22.22%	0.00%
Low ASE	10	39	56.06%	60.00%	30.00%	40.00%	0.00%
High ASE	1	12	18.60%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	41	36	48.10%	41.46%	31.71%	34.15%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	50	71.71%	100.00%	100.00%	66.67%	0.00%
High Beginning	4	50	79.06%	50.00%	25.00%	50.00%	0.00%
Low Intermediate	12	44	64.64%	50.00%	33.33%	33.33%	0.00%
High Intermediate	7	49	52.33%	71.43%	42.86%	28.57%	0.00%
Advanced	7	62	59.90%	71.43%	57.14%	42.86%	0.00%
<b>Total:</b>	33	50	62.24%	63.64%	45.45%	39.39%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	10%	70%
	Listening	Reading
English as a Second Language	31%	52%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	29%	90%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	60 (100%)	56 (93%)
	12+ Hours	41 (68%)	41 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	80 (100%)	57 (71%)
	12+ Hours	55 (69%)	46 (84%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	27	67%
Math	17	65%
Listening	17	65%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	4
GED	3
CDP	0
NEDP	0
Counselors	14

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	4	3	0	0	1	0
<b>Total:</b>	4	3	0	0	1	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	0	0	3	0
<b>Total:</b>	0	0	5	0

Data Date :  
9/22/2008

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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