

Newington Adult Education Program Profile for 2008

Program Information

Program/District: Newington	Director: Thomas Abbruzzese
Cooperating Districts: None	
Total Grant Funds State / Local : \$67,994 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3445	(14.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	697	(2.98%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	110	26	9	35	41
Citizenship	44	2	3	5	8
English as a Second Language (ESL)	132	39	8	47	56
Adult High School Credit Diploma Program	953	39	21	60	190
Total:	1,239	106	41	147	295

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	15	32	47
19 - 21	9	15	24
22 - 24	2	4	6
25 - 44	26	13	39
45 - 59	16	5	21
60+	5	5	10
Total:	73	74	147

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	19	4	23
Black-African American	0	3	3
Black-Non African American	4	0	4
Hispanic/Latino	12	12	24
White	38	54	92
Total:	73	74	147

Student Characteristics at Entry

Entry Status	Number
Employed	77
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	47
On Public Assistance	0
Homeless	0
Immigrant	61
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	7
6 to 10 years of age	8
11 to 18 years of age	18

Goals/Reasons For Enrollment	Number
Enter Employment	14
Retain Employment	56
Earn a Diploma	87
Enter Postsecondary	5
Improve Basic Skills	58
Progress Towards Diploma	87
Enhance Family Literacy	2
Earn Citizenship	5
Vote	1
Use Community Services	3
Enter Military	2
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	20	90.91%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	1	22	100.00%	0.00%	0.00%	0.00%	100.00%
High Intermediate	16	17	68.96%	6.25%	0.00%	0.00%	100.00%
Low ASE	7	17	69.32%	42.86%	0.00%	0.00%	100.00%
High ASE	3	19	84.85%	0.00%	0.00%	66.67%	100.00%
Total:	28	18	72.31%	14.29%	0.00%	7.14%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	26	60.17%	100.00%	100.00%	0.00%	100.00%
Low Beginning	1	42	97.20%	100.00%	100.00%	0.00%	100.00%
High Beginning	4	16	74.06%	25.00%	25.00%	25.00%	100.00%
Low Intermediate	11	22	70.40%	18.18%	9.09%	18.18%	100.00%
High Intermediate	10	19	73.14%	40.00%	10.00%	20.00%	70.00%
Advanced	16	18	69.83%	25.00%	12.50%	6.25%	81.25%
Total:	43	20	71.68%	30.23%	16.28%	13.95%	86.05%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	28	157	89.91%	39.29%	3.57%
Students with 11 or more credits	32	147	91.54%	43.75%	65.63%
Total:	60	152	90.75%	41.67%	36.67%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	43%	71%
	Listening	Reading
English as a Second Language	32%	43%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	87%	100%
General Educational Development	32%	93%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	35 (100%)	28 (80%)
	12+ Hours	35 (100%)	28 (80%)
ESL (Combines ESL and Citizenship)	1+ Hours	70 (100%)	65 (93%)
	12+ Hours	52 (74%)	50 (96%)
Credit Diploma Program	1+ Hours	62 (100%)	N/A
	12+ Hours	60 (97%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	16	31%
Listening	4	75%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	73.00				73.00
Math	25.00		0.00		25.00
Science	33.00				33.00
Social Studies - Civics	10.00				10.00
Social Studies - US History	11.00				11.00
Social Studies - Other	13.00				13.00
Voc Ed / Art	13.00				13.00
Electives				1.16	1.16
Total:	178.00	0.00	0.00	1.16	179.16

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	2
GED	1
CDP	8
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Newington Adult Education	12	10	0	2	2	0
All Others	1	0	0	0	1	0
Total:	13	10	0	2	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	22	0	10	0
Total:	22	0	10	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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