

New London Adult Education Program Profile for 2008

Program Information

Program/District: New London	Director: Maria Pukas
Cooperating Districts: MONTVILLE, REG DIST #18, WATERFORD	
Total Grant Funds State / Local : \$1,703,233 Federal : \$167,336	Number of Program Sites : 6

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	8779	(15.61%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1253	(2.23%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,158	131	68	199	288
Citizenship	102	12	10	22	28
English as a Second Language (ESL)	6,108	301	190	491	981
Adult High School Credit Diploma Program	5,736	110	105	215	930
Total:	14,104	554	373	927	2,227

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	92	84	176
19 - 21	71	69	140
22 - 24	59	59	118
25 - 44	221	141	362
45 - 59	70	30	100
60+	19	12	31
Total:	532	395	927

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	7	3	10
Asian	32	16	48
Black-African American	57	42	99
Black-Non African American	27	20	47
Hispanic/Latino	290	227	517
Native Hawaiian or Other Pacific Islander	5	1	6
White	114	86	200
Total:	532	395	927

Student Characteristics at Entry

Entry Status	Number
Employed	458
Unemployed - Seeking Employment	336
Unemployed - Not Seeking Employment	133
On Public Assistance	54
Homeless	0
Immigrant	435
With a Disability	6
Even Start	11
Parent of Child(ren)	
5 years of age or younger	163
6 to 10 years of age	84
11 to 18 years of age	93

Goals/Reasons For Enrollment	Number
Enter Employment	145
Retain Employment	177
Earn a Diploma	109
Enter Postsecondary	29
Improve Basic Skills	541
Progress Towards Diploma	419
Enhance Family Literacy	11
Earn Citizenship	25
Vote	0
Use Community Services	25
Enter Military	1
Court Ordered	1
Required for Public Assistance	35

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	144	29.37%	75.00%	75.00%	75.00%	100.00%
Beginning	15	48	24.20%	46.67%	46.67%	40.00%	86.67%
Low Intermediate	35	65	28.70%	48.57%	48.57%	45.71%	97.14%
High Intermediate	62	43	16.73%	72.58%	59.68%	45.16%	96.77%
Low ASE	21	36	15.67%	71.43%	52.38%	23.81%	95.24%
High ASE	3	33	11.68%	66.67%	33.33%	66.67%	66.67%
Total:	152	58	21.84%	64.47%	55.92%	45.39%	95.39%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	22	61	39.47%	40.91%	40.91%	40.91%	95.45%
Low Beginning	58	72	31.85%	63.79%	55.17%	51.72%	98.28%
High Beginning	112	109	38.04%	76.79%	55.36%	54.46%	100.00%
Low Intermediate	117	94	38.11%	58.97%	46.15%	44.44%	100.00%
High Intermediate	73	79	31.62%	61.64%	31.51%	31.51%	100.00%
Advanced	63	107	38.84%	52.38%	36.51%	30.16%	90.48%
Total:	445	93	36.47%	62.70%	45.62%	43.60%	98.20%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	86	128	55.26%	19.77%	5.81%
Students with 11 or more credits	129	125	67.97%	19.38%	34.88%
Total:	215	126	62.15%	19.53%	23.26%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	7%	53%
	Listening	Reading
English as a Second Language	52%	98%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	66%	97%
General Educational Development	22%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	212 (100%)	162 (76%)
	12+ Hours	199 (94%)	152 (76%)
ESL (Combines ESL and Citizenship)	1+ Hours	537 (100%)	478 (89%)
	12+ Hours	513 (96%)	458 (89%)
Credit Diploma Program	1+ Hours	249 (100%)	N/A
	12+ Hours	215 (86%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	137	75%
Math	130	80%
Writing	65	75%
Listening	244	71%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	98.00	18.00			116.00
Math	76.00	9.00	2.00		87.00
Science	44.00	14.00	0.50		58.50
Social Studies - Civics	54.00		4.50		58.50
Social Studies - US History	31.00				31.00
Voc Ed / Art	10.75		8.00	3.00	21.75
Electives	73.50		0.00		73.50
Total:	387.25	41.00	15.00	3.00	446.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	16
GED	4
CDP	22
NEDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New London Adult Education	85	60	8	5	17	4
All Others	1	1	0	0	0	0
Total:	86	61	8	5	17	4

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	48	0	69	0
Total:	48	0	69	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/22/2008