

New Milford Adult Education Program Profile for 2008

Program Information

Program/District: New Milford	Director: John Lee
Cooperating Districts: REG DIST #12	
Total Grant Funds State / Local : \$160,713 Federal : \$20,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2029	(10.26%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	226	(1.14%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	92	14	12	26	32
Citizenship	12	4	1	5	6
English as a Second Language (ESL)	326	61	30	91	111
Adult High School Credit Diploma Program	2,258	60	36	96	646
Total:	2,688	139	79	218	795

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	25	57	82
19 - 21	15	13	28
22 - 24	9	10	19
25 - 44	33	31	64
45 - 59	16	4	20
60+	4	1	5
Total:	102	116	218

Ethnicity	Females	Males	Total
Asian	6	3	9
Black-African American	0	3	3
Black-Non African American	2	1	3
Hispanic/Latino	32	35	67
White	62	74	136
Total:	102	116	218

Student Characteristics at Entry

Entry Status	Number
Employed	142
Unemployed - Seeking Employment	57
Unemployed - Not Seeking Employment	19
On Public Assistance	0
Homeless	0
Immigrant	89
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	10
11 to 18 years of age	10

Goals/Reasons For Enrollment	Number
Enter Employment	11
Retain Employment	4
Earn a Diploma	75
Enter Postsecondary	7
Improve Basic Skills	98
Progress Towards Diploma	50
Enhance Family Literacy	6
Earn Citizenship	20
Vote	5
Use Community Services	2
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	46	80.56%	80.00%	60.00%	20.00%	60.00%
Beginning	2	52	85.42%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	1	42	100.00%	100.00%	100.00%	100.00%	100.00%
High Intermediate	8	38	82.25%	75.00%	75.00%	62.50%	87.50%
Low ASE	5	24	76.68%	40.00%	40.00%	20.00%	60.00%
High ASE	4	15	40.11%	25.00%	25.00%	75.00%	75.00%
Total:	25	34	76.86%	64.00%	60.00%	52.00%	76.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	23	48.18%	33.33%	33.33%	33.33%	33.33%
Low Beginning	9	40	70.35%	77.78%	77.78%	77.78%	77.78%
High Beginning	19	44	65.77%	84.21%	73.68%	68.42%	73.68%
Low Intermediate	18	46	75.83%	77.78%	55.56%	50.00%	72.22%
High Intermediate	13	36	67.12%	53.85%	30.77%	30.77%	38.46%
Advanced	25	34	73.52%	64.00%	36.00%	8.00%	68.00%
Total:	93	38	68.83%	67.74%	50.54%	40.86%	63.44%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	28	188	61.28%	42.86%	0.00%
Students with 11 or more credits	68	225	75.97%	47.06%	66.18%
Total:	96	215	71.58%	45.83%	46.88%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	47%	93%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	49%	86%
General Educational Development	62%	73%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	32 (100%)	30 (94%)
	12+ Hours	26 (81%)	25 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	108 (100%)	103 (95%)
	12+ Hours	96 (89%)	93 (97%)
Credit Diploma Program	1+ Hours	100 (100%)	N/A
	12+ Hours	96 (96%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	8	100%
Math	14	93%
Listening	63	75%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	90.00	3.50			93.50
Math	38.75	2.50			41.25
Science	34.00	0.50			34.50
Social Studies - Civics	13.75				13.75
Social Studies - US History	24.75				24.75
Social Studies - Other	22.00				22.00
Voc Ed / Art	14.50	1.00			15.50
Electives	66.75	21.75		12.50	101.00
Total:	304.50	29.25	0.00	12.50	346.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	1
CDP	14
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New Milford Adult Education	11	5	3	1	3	0
Total:	11	5	3	1	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	43	0	8	0
Total:	43	0	10	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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