

Plainville Adult Education Program Profile for 2008

Program Information

Program/District: Plainville	Director: Jill Daley
Cooperating Districts: None	
Total Grant Funds State / Local : \$401,969 Federal : \$30,908	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2216	(16.20%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	373	(2.73%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	788	9	16	25	50
Citizenship	24	1	1	2	3
English as a Second Language (ESL)	556	39	18	57	93
Adult High School Credit Diploma Program	2,388	35	17	52	418
Total:	3,756	84	52	136	564

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	18	21	39
19 - 21	5	11	16
22 - 24	3	4	7
25 - 44	40	13	53
45 - 59	12	9	21
Total:	78	58	136

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	1	2
Asian	10	2	12
Black-African American	0	3	3
Black-Non African American	1	0	1
Hispanic/Latino	26	11	37
White	40	41	81
Total:	78	58	136

Student Characteristics at Entry

Entry Status	Number
Employed	77
Unemployed - Seeking Employment	45
Unemployed - Not Seeking Employment	14
On Public Assistance	1
Homeless	0
Immigrant	39
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	25
6 to 10 years of age	15
11 to 18 years of age	15

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	17
Enter Postsecondary	0
Improve Basic Skills	81
Progress Towards Diploma	60
Enhance Family Literacy	26
Earn Citizenship	1
Vote	1
Use Community Services	2
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	31	86.45%	100.00%	66.67%	16.67%	100.00%
Beginning	2	95	42.05%	100.00%	50.00%	100.00%	100.00%
Low Intermediate	4	56	24.27%	100.00%	75.00%	75.00%	100.00%
High Intermediate	9	75	30.88%	88.89%	55.56%	22.22%	100.00%
Low ASE	1	16	22.00%	0.00%	0.00%	0.00%	100.00%
High ASE	1	50	21.36%	100.00%	100.00%	0.00%	100.00%
Total:	23	58	32.84%	91.30%	60.87%	34.78%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	18	15.57%	100.00%	0.00%	100.00%	0.00%
High Beginning	22	41	36.24%	95.45%	59.09%	59.09%	72.73%
Low Intermediate	10	69	47.58%	80.00%	40.00%	60.00%	60.00%
High Intermediate	8	72	57.64%	100.00%	25.00%	25.00%	87.50%
Advanced	12	52	25.49%	91.67%	41.67%	25.00%	91.67%
Total:	53	53	37.48%	92.45%	45.28%	47.17%	75.47%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	26	215	65.06%	50.00%	3.85%
Students with 11 or more credits	26	233	68.22%	38.46%	57.69%
Total:	52	224	66.67%	44.23%	30.77%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	47%	100%
	Listening	Reading
English as a Second Language	79%	56%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	46%	94%
General Educational Development	50%	75%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	45 (100%)	29 (64%)
	12+ Hours	25 (56%)	23 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	71 (100%)	60 (85%)
	12+ Hours	59 (83%)	56 (95%)
Credit Diploma Program	1+ Hours	60 (100%)	N/A
	12+ Hours	52 (87%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	72	49%
Math	5	80%
Writing	12	25%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	25.00				25.00
Math	18.50				18.50
Science	35.50				35.50
Social Studies - Civics	10.00				10.00
Social Studies - US History	12.50				12.50
Social Studies - Other	7.50				7.50
Voc Ed / Art	19.50		2.00		21.50
Electives	18.50			0.50	19.00
Total:	147.00	0.00	2.00	0.50	149.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	2
GED	2
CDP	13
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Plainville Adult Education	2	1	0	0	1	0
All Others	1	1	0	0	0	0
Total:	3	2	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	1	0	3	0
12 or More	15	0	2	0
Total:	16	0	5	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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