

Stratford Adult Education Program Profile for 2008

Program Information

Program/District: Stratford	Director: Barbara Pitcher
Cooperating Districts: None	
Total Grant Funds State / Local : \$267,736 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	6624	(17.22%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	731	(1.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	300	21	7	28	91
Citizenship	40	8	1	9	14
English as a Second Language (ESL)	240	48	24	72	91
Adult High School Credit Diploma Program	840	36	32	68	369
Total:	1,420	113	64	177	565

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	18	32	50
19 - 21	10	16	26
22 - 24	2	1	3
25 - 44	42	18	60
45 - 59	19	13	32
60+	4	2	6
Total:	95	82	177

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	2	3
Asian	4	2	6
Black-African American	9	14	23
Black-Non African American	12	10	22
Hispanic/Latino	34	20	54
White	35	34	69
Total:	95	82	177

Student Characteristics at Entry

Entry Status	Number
Employed	80
Unemployed - Seeking Employment	38
Unemployed - Not Seeking Employment	59
On Public Assistance	0
Homeless	0
Immigrant	63
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	17
6 to 10 years of age	7
11 to 18 years of age	6

Goals/Reasons For Enrollment	Number
Enter Employment	35
Retain Employment	66
Earn a Diploma	19
Enter Postsecondary	0
Improve Basic Skills	176
Progress Towards Diploma	95
Enhance Family Literacy	14
Earn Citizenship	8
Vote	1
Use Community Services	10
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	27	52.92%	100.00%	50.00%	0.00%	100.00%
Beginning	3	58	59.76%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	6	52	66.25%	66.67%	66.67%	33.33%	100.00%
High Intermediate	12	45	51.18%	91.67%	83.33%	50.00%	100.00%
Low ASE	3	28	54.76%	66.67%	33.33%	33.33%	100.00%
High ASE	2	39	75.57%	100.00%	50.00%	50.00%	100.00%
Total:	28	45	57.07%	85.71%	71.43%	46.43%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	27	73.93%	100.00%	66.67%	66.67%	100.00%
Low Beginning	8	21	67.23%	62.50%	50.00%	37.50%	100.00%
High Beginning	10	35	84.40%	90.00%	60.00%	70.00%	100.00%
Low Intermediate	21	32	79.40%	95.24%	61.90%	42.86%	95.24%
High Intermediate	15	24	60.31%	66.67%	40.00%	26.67%	60.00%
Advanced	14	19	68.11%	64.29%	7.14%	0.00%	92.86%
Total:	71	27	72.71%	78.87%	45.07%	35.21%	88.73%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	32	132	77.71%	12.50%	0.00%
Students with 11 or more credits	36	112	72.99%	11.11%	44.44%
Total:	68	121	75.33%	11.76%	23.53%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	14%	64%
	Listening	Reading
English as a Second Language	44%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	57%	96%
General Educational Development	21%	93%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	57 (100%)	53 (93%)
	12+ Hours	28 (49%)	28 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	122 (100%)	100 (82%)
	12+ Hours	81 (66%)	74 (91%)
Credit Diploma Program	1+ Hours	78 (100%)	N/A
	12+ Hours	68 (87%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	17	76%
Math	23	52%
Writing	12	58%
Listening	57	54%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	56.50		0.00		56.50
Math	24.50	0.50	0.00		25.00
Science	11.50				11.50
Social Studies - Civics	6.50				6.50
Social Studies - US History	9.00				9.00
Social Studies - Other	7.50	0.50			8.00
Voc Ed / Art	0.00				
Electives	17.50			4.00	21.50
Total:	133.00	1.00	0.00	4.00	138.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	2
GED	4
CDP	12
NEDP	0
Counselors	7

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stratford Adult Education	7	3	1	0	3	2
Total:	7	3	1	0	3	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	16	0	4	0
Total:	16	0	4	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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