

West Hartford Adult Education Program Profile for 2008

Program Information

Program/District: West Hartford	Director: David Downes
Cooperating Districts: None	
Total Grant Funds State / Local : \$374,630 Federal : \$50,000	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4910	(9.89%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1929	(3.88%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	524	36	11	47	63
Citizenship	107	12	14	26	39
English as a Second Language (ESL)	1,822	129	52	181	253
National External Diploma Program	532	25	32	57	95
Total:	2,985	202	109	311	450

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	11	7	18
19 - 21	22	14	36
22 - 24	14	8	22
25 - 44	119	42	161
45 - 59	42	16	58
60+	9	7	16
Total:	217	94	311

Ethnicity	Females	Males	Total
Asian	42	23	65
Black-African American	7	4	11
Black-Non African American	9	5	14
Hispanic/Latino	86	34	120
Native Hawaiian or Other Pacific Islander	1	0	1
White	72	28	100
Total:	217	94	311

Student Characteristics at Entry

Entry Status	Number
Employed	159
Unemployed - Seeking Employment	49
Unemployed - Not Seeking Employment	103
On Public Assistance	1
Homeless	0
Immigrant	239
With a Disability	4
Even Start	0
Parent of Child(ren)	
5 years of age or younger	51
6 to 10 years of age	48
11 to 18 years of age	45

Goals/Reasons For Enrollment	Number
Enter Employment	37
Retain Employment	114
Earn a Diploma	87
Enter Postsecondary	2
Improve Basic Skills	208
Progress Towards Diploma	86
Enhance Family Literacy	0
Earn Citizenship	26
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	47	58.20%	33.33%	33.33%	0.00%	100.00%
Beginning	4	51	72.54%	25.00%	25.00%	25.00%	100.00%
Low Intermediate	6	33	71.34%	66.67%	33.33%	50.00%	83.33%
High Intermediate	6	47	59.26%	50.00%	0.00%	0.00%	83.33%
Low ASE	5	46	64.04%	40.00%	20.00%	20.00%	80.00%
High ASE	1	36	32.14%	0.00%	0.00%	0.00%	100.00%
Total:	25	44	62.39%	44.00%	20.00%	20.00%	88.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	34	53.63%	66.67%	66.67%	66.67%	100.00%
Low Beginning	12	27	47.20%	25.00%	25.00%	25.00%	100.00%
High Beginning	33	54	59.63%	81.82%	60.61%	63.64%	100.00%
Low Intermediate	45	40	55.08%	73.33%	26.67%	31.11%	93.33%
High Intermediate	26	57	60.97%	65.38%	34.62%	46.15%	100.00%
Advanced	35	43	63.68%	82.86%	42.86%	25.71%	97.14%
Total:	160	45	58.48%	71.88%	40.63%	40.63%	97.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	57	36	52.63%	52.63%
Total:	57	36	52.63%	52.63%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	40%	60%
	Listening	Reading
English as a Second Language	36%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	53%	67%
General Educational Development	56%	93%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	60 (100%)	29 (48%)
	12+ Hours	47 (78%)	25 (53%)
ESL (Combines ESL and Citizenship)	1+ Hours	260 (100%)	178 (68%)
	12+ Hours	207 (80%)	167 (81%)
National External Diploma Program	1+ Hours	57 (100%)	N/A
	12+ Hours	57 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	131	47%
Math	5	20%
Writing	21	76%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	11
GED	3
CDP	0
NEDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in West Hartford Adult Education	5	3	0	0	2	1
Total:	5	3	0	0	2	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	0	32	3	0
Total:	0	32	5	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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