

Westport Adult Education Program Profile for 2008

Program Information

Program/District: Westport	Director: Glenn Hightower
Cooperating Districts: WESTON, WILTON	
Total Grant Funds State / Local : \$238,962 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1743	(4.67%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	271	(0.73%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	10	1	11	25
Citizenship	16	2	0	2	2
English as a Second Language (ESL)	498	118	23	141	202
Total:	658	130	24	154	229

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	2	3
19 - 21	13	4	17
22 - 24	23	6	29
25 - 44	56	19	75
45 - 59	22	6	28
60+	1	1	2
Total:	116	38	154

Ethnicity	Females	Males	Total
Asian	11	7	18
Black-African American	1	0	1
Black-Non African American	3	2	5
Hispanic/Latino	56	20	76
White	45	9	54
Total:	116	38	154

Student Characteristics at Entry

Entry Status	Number
Employed	137
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	12
On Public Assistance	0
Homeless	2
Immigrant	150
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	5
11 to 18 years of age	14

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	1
Earn a Diploma	7
Enter Postsecondary	3
Improve Basic Skills	142
Progress Towards Diploma	11
Enhance Family Literacy	0
Earn Citizenship	3
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	3	47	65.28%	33.33%	33.33%	33.33%	100.00%
High Intermediate	7	49	57.57%	57.14%	57.14%	57.14%	71.43%
High ASE	1	18	25.00%	0.00%	0.00%	0.00%	100.00%
Total:	11	46	56.80%	45.45%	45.45%	45.45%	81.82%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	18	18.00%	100.00%	100.00%	100.00%	100.00%
Low Beginning	5	40	55.55%	60.00%	40.00%	60.00%	80.00%
High Beginning	17	46	64.80%	88.24%	82.35%	88.24%	100.00%
Low Intermediate	35	41	55.53%	71.43%	54.29%	51.43%	94.29%
High Intermediate	18	35	59.68%	66.67%	61.11%	44.44%	100.00%
Advanced	36	39	56.18%	88.89%	61.11%	50.00%	100.00%
Total:	112	40	57.26%	78.57%	61.61%	56.25%	97.32%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	50%
	Listening	Reading
English as a Second Language	30%	56%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	57%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	13 (100%)	11 (85%)
	12+ Hours	11 (85%)	11 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	171 (100%)	135 (79%)
	12+ Hours	143 (84%)	120 (84%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	99	78%
Math	6	100%
Writing	1	0%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	5
GED	2
CDP	0
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Westport Adult Education	2	2	0	1	0	0
Total:	2	2	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	2	0
Total:	0	0	3	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/22/2008