

Windsor Adult Education Program Profile for 2008

Program Information

Program/District: Windsor	Director: William Haberman
Cooperating Districts: None	
Total Grant Funds State / Local : \$163,085 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2706	(12.73%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	280	(1.32%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	864	39	27	66	172
Citizenship	48	3	1	4	6
English as a Second Language (ESL)	504	29	21	50	61
Total:	1,416	71	49	120	239

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	2	11
19 - 21	10	7	17
22 - 24	1	1	2
25 - 44	31	23	54
45 - 59	13	13	26
60+	4	6	10
Total:	68	52	120

Ethnicity	Females	Males	Total
Asian	15	10	25
Black-African American	9	13	22
Black-Non African American	10	14	24
Hispanic/Latino	14	9	23
Native Hawaiian or Other Pacific Islander	1	0	1
White	19	6	25
Total:	68	52	120

Student Characteristics at Entry

Entry Status	Number
Employed	67
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	30
On Public Assistance	4
Homeless	0
Immigrant	68
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	30
6 to 10 years of age	18
11 to 18 years of age	31

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	2
Earn a Diploma	11
Enter Postsecondary	4
Improve Basic Skills	94
Progress Towards Diploma	47
Enhance Family Literacy	4
Earn Citizenship	7
Vote	0
Use Community Services	0
Enter Military	2
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	93	80.31%	100.00%	90.00%	90.00%	100.00%
Beginning	5	80	66.50%	100.00%	80.00%	100.00%	80.00%
Low Intermediate	19	64	65.34%	68.42%	68.42%	68.42%	68.42%
High Intermediate	21	49	58.79%	57.14%	28.57%	23.81%	71.43%
Low ASE	11	62	67.84%	54.55%	36.36%	36.36%	72.73%
Total:	66	64	66.77%	69.70%	54.55%	54.55%	75.76%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	4	41	62.32%	50.00%	25.00%	25.00%	75.00%
High Beginning	11	47	65.05%	81.82%	54.55%	54.55%	90.91%
Low Intermediate	11	39	63.34%	72.73%	18.18%	18.18%	81.82%
High Intermediate	11	58	69.40%	90.91%	36.36%	45.45%	72.73%
Advanced	10	52	68.05%	70.00%	30.00%	10.00%	80.00%
Total:	47	48	66.34%	76.60%	34.04%	31.91%	80.85%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	23%	60%
	Listening	Reading
English as a Second Language	44%	76%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	33%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	74 (100%)	74 (100%)
	12+ Hours	66 (89%)	66 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	65 (100%)	57 (88%)
	12+ Hours	54 (83%)	50 (93%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	44	52%
Math	44	75%
Writing	10	50%
Listening	36	39%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Adult Education	17	11	0	0	6	0
All Others	1	0	0	0	1	0
Total:	18	11	0	0	7	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	11	0
Total:	0	0	11	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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