

Windsor Locks Adult Education Program Profile for 2008

Program Information

Program/District: Windsor Locks	Director: Linda Schmaelzle
Cooperating Districts: EAST GRANBY	
Total Grant Funds State / Local : \$48,282 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1590	(12.57%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	159	(1.26%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	143	23	6	29	36
Citizenship	34	9	1	10	12
English as a Second Language (ESL)	104	14	2	16	18
National External Diploma Program	210	0	5	5	9
Total:	491	46	14	60	75

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	5	7
19 - 21	1	11	12
22 - 24	4	2	6
25 - 44	14	8	22
45 - 59	5	1	6
60+	3	4	7
Total:	29	31	60

Ethnicity	Females	Males	Total
Asian	8	6	14
Black-African American	2	2	4
Hispanic/Latino	4	4	8
White	15	19	34
Total:	29	31	60

Student Characteristics at Entry

Entry Status	Number
Employed	41
Unemployed - Seeking Employment	4
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	29
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	3
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	22
Earn a Diploma	15
Enter Postsecondary	12
Improve Basic Skills	56
Progress Towards Diploma	24
Enhance Family Literacy	0
Earn Citizenship	9
Vote	0
Use Community Services	2
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	29	64.04%	100.00%	100.00%	100.00%	100.00%
Beginning	4	38	60.69%	75.00%	75.00%	75.00%	100.00%
Low Intermediate	4	17	69.08%	50.00%	25.00%	25.00%	100.00%
High Intermediate	7	15	72.91%	42.86%	28.57%	14.29%	100.00%
Low ASE	10	16	70.28%	70.00%	70.00%	50.00%	100.00%
High ASE	2	12	77.12%	50.00%	0.00%	100.00%	100.00%
Total:	29	20	67.36%	62.07%	51.72%	48.28%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	56	96.19%	0.00%	0.00%	0.00%	100.00%
Low Beginning	1	80	99.90%	100.00%	100.00%	100.00%	100.00%
High Beginning	2	40	99.80%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	13	23	76.07%	46.15%	30.77%	38.46%	100.00%
High Intermediate	4	27	85.91%	50.00%	50.00%	50.00%	100.00%
Advanced	3	21	57.74%	0.00%	0.00%	0.00%	66.67%
Total:	24	28	81.10%	45.83%	37.50%	41.67%	95.83%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	5	31	100.00%	40.00%
Total:	5	31	100.00%	40.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	7%	43%
	Listening	Reading
English as a Second Language	25%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	0	80%
General Educational Development	7%	60%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	31 (100%)	31 (100%)
	12+ Hours	29 (94%)	29 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	28 (100%)	26 (93%)
	12+ Hours	26 (93%)	24 (92%)
National External Diploma Program	1+ Hours	6 (100%)	N/A
	12+ Hours	5 (83%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	18	72%
Math	18	78%
Writing	6	100%
Listening	5	60%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	1
CDP	0
NEDP	3
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Locks Adult Education	9	8	1	0	0	0
Total:	9	8	1	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	2	9	0
Total:	0	2	9	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/22/2008