

# Capitol Region Education Council Program Profile for 2008

## Program Information

<b>Program/District:</b> Capitol Region Education Council	<b>Director:</b> Andrew Tyskiewicz
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$722,597      Federal : \$100,000	<b>Number of Program Sites :</b> 13

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>32952</b>	<b>(38.74%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>10974</b>	<b>(12.90%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,804	95	32	127	205
English as a Second Language (ESL)	2,524	182	19	201	256
National External Diploma Program	800	15	43	58	67
<b>Total:</b>	5,128	292	94	386	528

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	5	12
19 - 21	24	4	28
22 - 24	17	1	18
25 - 44	158	32	190
45 - 59	103	17	120
60+	13	5	18
<b>Total:</b>	322	64	386

Ethnicity	Females	Males	Total
Asian	8	0	8
Black-African American	30	2	32
Black-Non African American	119	9	128
Hispanic/Latino	142	49	191
White	23	4	27
<b>Total:</b>	322	64	386

## Student Characteristics at Entry

Entry Status	Number
Employed	293
Unemployed - Seeking Employment	87
Unemployed - Not Seeking Employment	6
On Public Assistance	50
Homeless	0
Immigrant	260
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	67
6 to 10 years of age	65
11 to 18 years of age	113

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	251
Earn a Diploma	52
Enter Postsecondary	6
Improve Basic Skills	339
Progress Towards Diploma	2
Enhance Family Literacy	7
Earn Citizenship	0
Vote	1
Use Community Services	165
Enter Military	0
Court Ordered	0
Required for Public Assistance	39

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	78	76.35%	100.00%	100.00%	100.00%	100.00%
Beginning	16	61	58.83%	68.75%	68.75%	68.75%	100.00%
Low Intermediate	44	53	60.45%	88.64%	70.45%	72.73%	97.73%
High Intermediate	40	51	65.34%	85.00%	45.00%	35.00%	100.00%
Low ASE	8	73	78.16%	100.00%	87.50%	75.00%	100.00%
High ASE	3	47	86.39%	100.00%	33.33%	0.00%	100.00%
<b>Total:</b>	121	57	64.82%	86.78%	64.46%	60.33%	99.17%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	119	80.47%	100.00%	100.00%	100.00%	100.00%
Low Beginning	11	163	71.44%	100.00%	100.00%	100.00%	100.00%
High Beginning	35	187	70.73%	91.43%	80.00%	80.00%	100.00%
Low Intermediate	58	189	68.08%	77.59%	68.97%	58.62%	100.00%
High Intermediate	69	147	67.23%	76.81%	60.87%	55.07%	100.00%
Advanced	17	115	72.18%	70.59%	52.94%	35.29%	100.00%
<b>Total:</b>	195	164	68.95%	81.03%	69.23%	62.56%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	58	45	46.55%	34.48%
<b>Total:</b>	58	45	46.55%	34.48%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	12%	45%
	Listening	Reading
English as a Second Language	26%	36%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	60%	98%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	130 (100%)	123 (95%)
	12+ Hours	127 (98%)	121 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	205 (100%)	202 (99%)
	12+ Hours	201 (98%)	199 (99%)
National External Diploma Program	1+ Hours	59 (100%)	N/A
	12+ Hours	58 (98%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	227	68%
Math	97	64%
Writing	19	79%
Listening	140	62%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	10
ESL	7
GED	0
CDP	0
NEDP	3
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	24	0	0
<b>Total:</b>	0	24	0	0

Data Date :  
9/22/2008

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
9/22/2008