

Department of Corrections Program Profile for 2008

Program Information

Program/District: Department of Corrections	Director: Angela Jalbert
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$0	Number of Program Sites : 20

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	0	(0%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	0	(0%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	50,400	1,543	765	2,308	2,566
Total:	50,400	1,543	765	2,308	2,566

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	34	389	423
19 - 21	33	545	578
22 - 24	10	312	322
25 - 44	39	838	877
45 - 59	3	98	101
60+	1	6	7
Total:	120	2,188	2,308

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	22	22
Asian	0	11	11
Black-African American	42	950	992
Black-Non African American	3	118	121
Hispanic/Latino	37	712	749
Native Hawaiian or Other Pacific Islander	0	5	5
White	38	370	408
Total:	120	2,188	2,308

Student Characteristics at Entry

Entry Status	Number
Employed	0
Unemployed - Seeking Employment	2
Unemployed - Not Seeking Employment	2,306
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	6
6 to 10 years of age	1
11 to 18 years of age	3

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	0
Earn a Diploma	1,132
Enter Postsecondary	5
Improve Basic Skills	643
Progress Towards Diploma	1,008
Enhance Family Literacy	8
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	207	71	14.61%	30.43%	25.60%	25.12%	97.10%
Beginning	402	82	16.53%	38.56%	23.63%	22.64%	98.76%
Low Intermediate	488	95	19.40%	34.84%	20.90%	22.54%	99.18%
High Intermediate	949	86	17.32%	27.08%	14.44%	8.54%	97.68%
Low ASE	231	77	15.62%	23.81%	10.82%	9.52%	97.84%
High ASE	29	65	14.35%	17.24%	3.45%	79.31%	93.10%
Total:	2,306	85	17.17%	30.57%	17.91%	16.44%	98.09%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	17%	42%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	45%	75%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	2,350 (100%)	2,348 (100%)
	12+ Hours	2,308 (98%)	2,306 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	684	39%
Math	678	40%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	0
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Department of Corrections	866	559	24	71	283	93
All Others	10	4	0	1	6	4
Total:	876	563	24	72	289	97

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	8	0
12 or More	0	0	587	0
Total:	0	0	595	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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