

Bullard Havens Adult Ed Program Profile for 2008

Program Information

Program/District: Bullard Havens Adult Ed	Director: Linda Rivera
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$154,921	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	840	14	5	19	19
English as a Second Language (ESL)	2,140	39	6	45	45
Total:	2,980	53	11	64	64

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	1	4
19 - 21	8	7	15
22 - 24	6	1	7
25 - 44	25	8	33
45 - 59	3	2	5
Total:	45	19	64

Ethnicity	Females	Males	Total
Asian	3	3	6
Black-Non African American	7	5	12
Hispanic/Latino	35	10	45
White	0	1	1
Total:	45	19	64

Student Characteristics at Entry

Entry Status	Number
Employed	27
Unemployed - Seeking Employment	37
Unemployed - Not Seeking Employment	0
On Public Assistance	3
Homeless	0
Immigrant	56
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	14
6 to 10 years of age	13
11 to 18 years of age	7

Goals/Reasons For Enrollment	Number
Enter Employment	26
Retain Employment	12
Earn a Diploma	10
Enter Postsecondary	26
Improve Basic Skills	64
Progress Towards Diploma	5
Enhance Family Literacy	25
Earn Citizenship	40
Vote	59
Use Community Services	60
Enter Military	0
Court Ordered	0
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	3	625	80.64%	100.00%	100.00%	100.00%	33.33%
Low Intermediate	4	513	66.41%	75.00%	75.00%	75.00%	0.00%
High Intermediate	8	467	57.52%	75.00%	75.00%	62.50%	25.00%
Low ASE	3	717	87.43%	66.67%	66.67%	33.33%	0.00%
Total:	18	545	68.30%	77.78%	77.78%	66.67%	16.67%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	565	88.37%	100.00%	100.00%	100.00%	100.00%
High Beginning	9	499	77.58%	88.89%	88.89%	88.89%	66.67%
Low Intermediate	16	450	76.35%	100.00%	87.50%	81.25%	62.50%
High Intermediate	10	408	67.57%	80.00%	80.00%	80.00%	70.00%
Advanced	5	388	60.56%	80.00%	80.00%	80.00%	80.00%
Total:	41	446	72.82%	90.24%	85.37%	82.93%	68.29%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	5%
	Listening	Reading
English as a Second Language	22%	53%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	18 (95%)
	12+ Hours	19 (100%)	18 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	45 (100%)	41 (91%)
	12+ Hours	45 (100%)	41 (91%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	51	78%
Math	14	93%
Writing	4	100%
Listening	36	86%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	0
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	3	0	0
Total:	0	3	0	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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