

NW CT Comm Tech College Program Profile for 2008

Program Information

Program/District: NW CT Comm Tech College	Director: Denise Linden
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$105,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	15693	(13.96%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1127	(1.00%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,257	63	18	81	169
English as a Second Language (ESL)	1,476	74	31	105	146
Total:	2,733	137	49	186	315

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	18	13	31
19 - 21	20	20	40
22 - 24	13	9	22
25 - 44	44	21	65
45 - 59	18	8	26
60+	1	1	2
Total:	114	72	186

Ethnicity	Females	Males	Total
Asian	8	6	14
Black-African American	3	2	5
Black-Non African American	1	1	2
Hispanic/Latino	63	33	96
White	39	30	69
Total:	114	72	186

Student Characteristics at Entry

Entry Status	Number
Employed	65
Unemployed - Seeking Employment	67
Unemployed - Not Seeking Employment	54
On Public Assistance	22
Homeless	2
Immigrant	105
With a Disability	8
Even Start	0
Parent of Child(ren)	
5 years of age or younger	25
6 to 10 years of age	16
11 to 18 years of age	18

Goals/Reasons For Enrollment	Number
Enter Employment	10
Retain Employment	56
Earn a Diploma	21
Enter Postsecondary	16
Improve Basic Skills	183
Progress Towards Diploma	41
Enhance Family Literacy	4
Earn Citizenship	7
Vote	1
Use Community Services	182
Enter Military	0
Court Ordered	2
Required for Public Assistance	5

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	59	23.94%	100.00%	80.00%	60.00%	100.00%
Beginning	6	53	21.13%	83.33%	16.67%	33.33%	83.33%
Low Intermediate	17	87	27.60%	76.47%	70.59%	70.59%	88.24%
High Intermediate	34	83	34.40%	79.41%	52.94%	41.18%	88.24%
Low ASE	17	61	41.77%	76.47%	35.29%	29.41%	76.47%
High ASE	2	39	29.16%	100.00%	50.00%	100.00%	0.00%
Total:	81	75	31.66%	80.25%	51.85%	46.91%	83.95%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	112	34.30%	100.00%	100.00%	100.00%	100.00%
Low Beginning	8	47	21.17%	87.50%	75.00%	75.00%	100.00%
High Beginning	27	70	36.25%	92.59%	70.37%	62.96%	100.00%
Low Intermediate	19	61	31.79%	78.95%	52.63%	31.58%	100.00%
High Intermediate	28	89	44.28%	89.29%	78.57%	75.00%	96.43%
Advanced	16	46	23.85%	93.75%	37.50%	37.50%	100.00%
Total:	103	70	34.37%	89.32%	66.02%	59.22%	99.03%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	43%
	Listening	Reading
English as a Second Language	32%	45%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	43%	82%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	81 (100%)	81 (100%)
	12+ Hours	81 (100%)	81 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	107 (100%)	107 (100%)
	12+ Hours	105 (98%)	105 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	121	52%
Math	63	46%
Writing	16	75%
Listening	83	53%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	4
GED	1
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in NW CT Comm Tech College	30	21	1	6	8	3
Total:	30	21	1	6	8	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	22	0
Total:	0	0	22	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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