

Family Services Woodfield Program Profile for 2008

Program Information

Program/District: Family Services Woodfield	Director: Wayne Valaitis
Cooperating Districts: 0	
Total Grant Funds State / Local : \$130,107 Federal : \$45,000	Number of Program Sites : 8

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	11	37	48	48
English as a Second Language (ESL)	762	152	97	249	259
Total:	882	163	134	297	307

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	5	0	5
22 - 24	5	5	10
25 - 44	92	45	137
45 - 59	78	37	115
60+	17	13	30
Total:	197	100	297

Ethnicity	Females	Males	Total
Asian	16	5	21
Black-African American	12	13	25
Black-Non African American	29	26	55
Hispanic/Latino	109	43	152
White	31	13	44
Total:	197	100	297

Student Characteristics at Entry

Entry Status	Number
Employed	195
Unemployed - Seeking Employment	88
Unemployed - Not Seeking Employment	14
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	11
6 to 10 years of age	13
11 to 18 years of age	16

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	297
Progress Towards Diploma	0
Enhance Family Literacy	1
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	19	33	63.68%	78.95%	57.89%	42.11%	100.00%
Beginning	13	42	71.58%	76.92%	23.08%	7.69%	100.00%
Low Intermediate	6	35	68.27%	66.67%	33.33%	33.33%	100.00%
High Intermediate	3	45	75.56%	66.67%	66.67%	0.00%	100.00%
Low ASE	1	34	56.67%	0.00%	0.00%	0.00%	100.00%
Total:	42	37	67.68%	73.81%	42.86%	26.19%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	13	48	84.03%	92.31%	92.31%	84.62%	100.00%
Low Beginning	27	44	72.66%	85.19%	70.37%	77.78%	100.00%
High Beginning	41	46	72.08%	75.61%	43.90%	46.34%	95.12%
Low Intermediate	65	42	75.13%	80.00%	44.62%	43.08%	96.92%
High Intermediate	56	35	62.02%	75.00%	42.86%	32.14%	94.64%
Advanced	33	34	59.88%	84.85%	30.30%	15.15%	96.97%
Total:	235	40	69.56%	80.00%	47.66%	43.40%	96.60%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	50 (100%)	44 (88%)
	12+ Hours	48 (96%)	42 (88%)
ESL (Combines ESL and Citizenship)	1+ Hours	291 (100%)	277 (95%)
	12+ Hours	249 (86%)	240 (96%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	68	53%
Writing	13	38%
Listening	150	61%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	6
GED	0
CDP	0
NEDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	0	0	0	2	0
Total:	2	0	0	0	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/22/2008