

Literacy Volunteers - Middletown Program Profile for 2008

Program Information

Program/District: LV of Greater Middletown	Director: Darlene Hurtado
Cooperating Districts: 0	
Total Grant Funds State / Local : \$38,538 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	14877	(12.03%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1811	(1.46%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	300	4	5	9	9
English as a Second Language (ESL)	330	19	35	54	54
Total:	630	23	40	63	63

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	0	1	1
22 - 24	4	1	5
25 - 44	26	6	32
45 - 59	10	8	18
60+	6	1	7
Total:	46	17	63

Ethnicity	Females	Males	Total
Asian	19	4	23
Black-African American	0	4	4
Black-Non African American	3	1	4
Hispanic/Latino	8	3	11
White	16	5	21
Total:	46	17	63

Student Characteristics at Entry

Entry Status	Number
Employed	40
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	18
On Public Assistance	0
Homeless	0
Immigrant	56
With a Disability	2
Even Start	0

Parent of Child(ren)

5 years of age or younger	10
6 to 10 years of age	9
11 to 18 years of age	7

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	6
Earn a Diploma	0
Enter Postsecondary	14
Improve Basic Skills	63
Progress Towards Diploma	3
Enhance Family Literacy	14
Earn Citizenship	8
Vote	0
Use Community Services	61
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	60	61.01%	100.00%	100.00%	100.00%	100.00%
Beginning	1	16	35.71%	100.00%	0.00%	0.00%	100.00%
Low Intermediate	2	40	54.27%	100.00%	50.00%	50.00%	100.00%
High Intermediate	3	54	54.33%	100.00%	33.33%	0.00%	100.00%
Total:	7	45	54.03%	100.00%	42.86%	28.57%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	49	42.61%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	14	47	52.13%	71.43%	28.57%	28.57%	92.86%
High Intermediate	13	48	65.94%	46.15%	15.38%	15.38%	100.00%
Advanced	15	42	43.53%	46.67%	6.67%	0.00%	100.00%
Total:	45	46	51.45%	55.56%	20.00%	17.78%	97.78%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	13 (100%)	9 (69%)
	12+ Hours	9 (69%)	7 (78%)
ESL (Combines ESL and Citizenship)	1+ Hours	63 (100%)	58 (92%)
	12+ Hours	54 (86%)	51 (94%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	20	30%
Writing	5	20%
Listening	12	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	3
GED	0
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	1	0	0
Total:	0	1	0	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/22/2008