

Literacy Volunteers - New Britain / Bristol Program Profile for 2008

Program Information

Program/District: LV New Britain / Bristol	Director: Darlene Hurtado
Cooperating Districts: 0	
Total Grant Funds State / Local : \$105,372 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	15933	(29.33%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	5548	(10.21%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	5	6	11	11
English as a Second Language (ESL)	200	52	59	111	111
Total:	300	57	65	122	122

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
22 - 24	3	2	5
25 - 44	44	15	59
45 - 59	37	15	52
60+	3	3	6
Total:	87	35	122

Ethnicity	Females	Males	Total
Asian	1	2	3
Black-African American	2	1	3
Black-Non African American	1	1	2
Hispanic/Latino	11	5	16
White	72	26	98
Total:	87	35	122

Student Characteristics at Entry

Entry Status	Number
Employed	91
Unemployed - Seeking Employment	28
Unemployed - Not Seeking Employment	3
On Public Assistance	0
Homeless	0
Immigrant	113
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	12
6 to 10 years of age	21
11 to 18 years of age	22

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	122
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	54	61.31%	100.00%	100.00%	100.00%	100.00%
Beginning	2	45	45.00%	50.00%	0.00%	0.00%	100.00%
Low Intermediate	1	28	28.00%	100.00%	100.00%	100.00%	100.00%
High Intermediate	3	53	52.67%	66.67%	33.33%	33.33%	100.00%
Total:	10	49	51.63%	80.00%	60.00%	60.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	34	34.00%	0.00%	0.00%	0.00%	100.00%
Low Beginning	4	49	48.50%	100.00%	100.00%	100.00%	100.00%
High Beginning	14	54	54.29%	100.00%	71.43%	71.43%	100.00%
Low Intermediate	31	41	44.43%	77.42%	54.84%	58.06%	100.00%
High Intermediate	32	45	45.49%	81.25%	53.13%	43.75%	100.00%
Advanced	24	43	43.61%	91.67%	20.83%	12.50%	100.00%
Total:	106	45	45.96%	84.91%	50.00%	46.23%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	11 (100%)	10 (91%)
	12+ Hours	11 (100%)	10 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	120 (100%)	115 (96%)
	12+ Hours	111 (93%)	110 (99%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	100	57%
Writing	6	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/22/2008