

Literacy Volunteers - New Haven Program Profile for 2008

Program Information

Program/District: LV of New Haven	Director: Doss Venema
Cooperating Districts: 0	
Total Grant Funds State / Local : \$161,210 Federal : \$0	Number of Program Sites : 14

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	23228	(25.16%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	5808	(6.29%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	8	12	20	20
English as a Second Language (ESL)	1,400	132	35	167	167
Total:	1,500	140	47	187	187

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	2	5	7
22 - 24	7	4	11
25 - 44	68	55	123
45 - 59	22	9	31
60+	8	5	13
Total:	108	79	187

Ethnicity	Females	Males	Total
Asian	20	14	34
Black-African American	4	3	7
Black-Non African American	6	3	9
Hispanic/Latino	66	48	114
White	12	11	23
Total:	108	79	187

Student Characteristics at Entry

Entry Status	Number
Employed	50
Unemployed - Seeking Employment	132
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	3
Immigrant	166
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	5
6 to 10 years of age	4
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	2
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	187
Progress Towards Diploma	0
Enhance Family Literacy	2
Earn Citizenship	0
Vote	0
Use Community Services	5
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	34	52.93%	83.33%	83.33%	66.67%	0.00%
Beginning	4	32	70.34%	50.00%	50.00%	50.00%	0.00%
Low Intermediate	3	50	100.00%	100.00%	0.00%	33.33%	0.00%
High Intermediate	3	29	45.29%	33.33%	0.00%	0.00%	0.00%
Low ASE	2	22	30.07%	0.00%	0.00%	0.00%	0.00%
High ASE	1	24	92.20%	100.00%	0.00%	0.00%	0.00%
Total:	19	33	59.29%	63.16%	36.84%	36.84%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	23	88.65%	100.00%	72.73%	54.55%	0.00%
Low Beginning	22	24	79.87%	54.55%	36.36%	40.91%	0.00%
High Beginning	29	32	87.23%	65.52%	41.38%	31.03%	0.00%
Low Intermediate	27	30	100.00%	81.48%	59.26%	40.74%	0.00%
High Intermediate	23	31	100.00%	73.91%	39.13%	26.09%	0.00%
Advanced	5	32	97.94%	80.00%	60.00%	20.00%	0.00%
Total:	117	29	100.00%	72.65%	47.86%	35.90%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	34 (100%)	33 (97%)
	12+ Hours	20 (59%)	19 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	288 (100%)	191 (66%)
	12+ Hours	167 (58%)	133 (80%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	35	66%
Writing	9	56%
Listening	67	69%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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