

Literacy Volunteers - East Hartford Program Profile for 2008

Program Information

Program/District: LV of East Hartford	Director: Carol Hauss
Cooperating Districts: 0	
Total Grant Funds State / Local : \$53,731 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	8529	(22.68%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1710	(4.55%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	10	15	25	25
English as a Second Language (ESL)	230	53	30	83	83
Total:	350	63	45	108	108

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	4	3	7
22 - 24	1	6	7
25 - 44	31	23	54
45 - 59	17	18	35
60+	1	3	4
Total:	55	53	108

Ethnicity	Females	Males	Total
Asian	10	5	15
Black-African American	2	4	6
Black-Non African American	8	7	15
Hispanic/Latino	33	34	67
White	2	3	5
Total:	55	53	108

Student Characteristics at Entry

Entry Status	Number
Employed	73
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	18
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	5
Even Start	0
Parent of Child(ren)	
5 years of age or younger	28
6 to 10 years of age	15
11 to 18 years of age	13

Goals/Reasons For Enrollment	Number
Enter Employment	6
Retain Employment	28
Earn a Diploma	1
Enter Postsecondary	0
Improve Basic Skills	108
Progress Towards Diploma	1
Enhance Family Literacy	17
Earn Citizenship	17
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	13	80	71.84%	92.31%	69.23%	30.77%	100.00%
Beginning	12	60	67.20%	58.33%	8.33%	0.00%	91.67%
Total:	25	70	69.88%	76.00%	40.00%	16.00%	96.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	50	69.76%	0.00%	0.00%	0.00%	0.00%
Low Beginning	10	53	51.07%	90.00%	70.00%	70.00%	100.00%
High Beginning	19	49	48.77%	78.95%	31.58%	42.11%	94.74%
Low Intermediate	25	48	58.55%	52.00%	40.00%	40.00%	96.00%
High Intermediate	14	39	36.40%	71.43%	21.43%	7.14%	100.00%
Advanced	11	40	44.16%	54.55%	9.09%	0.00%	100.00%
Total:	80	46	48.85%	66.25%	33.75%	32.50%	96.25%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	26 (100%)	26 (100%)
	12+ Hours	25 (96%)	25 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	89 (100%)	84 (94%)
	12+ Hours	83 (93%)	80 (96%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	31	45%
Writing	5	20%
Listening	41	56%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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