

Literacy Volunteers - Waterbury Program Profile for 2008

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: 0	
Total Grant Funds State / Local : \$40,538 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	28104	(24.04%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	6678	(5.71%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	8	4	12	12
English as a Second Language (ESL)	100	34	19	53	53
Total:	200	42	23	65	65

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	4	1	5
22 - 24	1	0	1
25 - 44	31	8	39
45 - 59	12	5	17
60+	0	3	3
Total:	48	17	65

Ethnicity	Females	Males	Total
Asian	8	2	10
Black-African American	2	1	3
Black-Non African American	1	3	4
Hispanic/Latino	25	7	32
White	12	4	16
Total:	48	17	65

Student Characteristics at Entry

Entry Status	Number
Employed	43
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	12
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	1
6 to 10 years of age	3
11 to 18 years of age	6

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	2
Earn a Diploma	2
Enter Postsecondary	4
Improve Basic Skills	64
Progress Towards Diploma	4
Enhance Family Literacy	8
Earn Citizenship	1
Vote	1
Use Community Services	64
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	48	53.17%	100.00%	75.00%	75.00%	100.00%
Beginning	1	25	24.50%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	3	33	51.08%	100.00%	66.67%	100.00%	100.00%
High Intermediate	4	36	37.89%	100.00%	50.00%	50.00%	100.00%
Total:	12	38	44.44%	100.00%	66.67%	75.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	14	13.50%	100.00%	100.00%	100.00%	100.00%
High Beginning	3	33	41.11%	33.33%	0.00%	0.00%	100.00%
Low Intermediate	12	25	29.79%	91.67%	41.67%	33.33%	100.00%
High Intermediate	22	23	26.55%	95.45%	45.45%	45.45%	100.00%
Advanced	13	24	28.04%	69.23%	38.46%	15.38%	100.00%
Total:	51	24	28.16%	84.31%	41.18%	33.33%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	12 (100%)	12 (100%)
	12+ Hours	12 (100%)	12 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	56 (100%)	56 (100%)
	12+ Hours	53 (95%)	53 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	16	69%
Writing	3	67%
Listening	40	45%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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