

Mercy Learning Center Program Profile for 2008

Program Information

Program/District: Mercy Learning Center	Director: Jane E, Ferreira
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$102,530	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,995	97	53	150	260
English as a Second Language (ESL)	1,578	208	19	227	396
Total:	4,573	305	72	377	656

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	17	0	17
19 - 21	24	0	24
22 - 24	37	0	37
25 - 44	219	0	219
45 - 59	65	0	65
60+	15	0	15
Total:	377	0	377

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	2	0	2
Asian	16	0	16
Black-African American	33	0	33
Black-Non African American	49	0	49
Hispanic/Latino	256	0	256
Native Hawaiian or Other Pacific Islander	1	0	1
White	20	0	20
Total:	377	0	377

Student Characteristics at Entry

Entry Status	Number
Employed	183
Unemployed - Seeking Employment	105
Unemployed - Not Seeking Employment	89
On Public Assistance	20
Homeless	3
Immigrant	271
With a Disability	7
Even Start	0

Parent of Child(ren)

5 years of age or younger	164
6 to 10 years of age	93
11 to 18 years of age	85

Goals/Reasons For Enrollment	Number
Enter Employment	51
Retain Employment	65
Earn a Diploma	95
Enter Postsecondary	94
Improve Basic Skills	282
Progress Towards Diploma	97
Enhance Family Literacy	248
Earn Citizenship	173
Vote	1
Use Community Services	376
Enter Military	0
Court Ordered	2
Required for Public Assistance	19

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	43	279	64.62%	83.72%	79.07%	76.74%	90.70%
Beginning	41	323	67.05%	87.80%	75.61%	78.05%	92.68%
Low Intermediate	37	163	52.35%	67.57%	56.76%	54.05%	75.68%
High Intermediate	19	280	63.89%	73.68%	52.63%	52.63%	89.47%
Low ASE	5	129	50.92%	80.00%	40.00%	40.00%	80.00%
Total:	145	257	62.66%	79.31%	67.59%	66.90%	86.90%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	85	61.07%	83.33%	83.33%	83.33%	100.00%
Low Beginning	17	87	57.53%	70.59%	64.71%	64.71%	100.00%
High Beginning	62	148	67.69%	87.10%	70.97%	75.81%	100.00%
Low Intermediate	87	107	68.18%	89.66%	59.77%	56.32%	100.00%
High Intermediate	32	50	59.26%	78.13%	31.25%	34.38%	96.88%
Advanced	9	75	56.90%	66.67%	44.44%	33.33%	100.00%
Total:	213	107	65.94%	84.51%	59.15%	59.15%	99.53%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	44%	86%
	Listening	Reading
English as a Second Language	72%	71%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	70%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	169 (100%)	157 (93%)
	12+ Hours	150 (89%)	145 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	262 (100%)	235 (90%)
	12+ Hours	227 (87%)	215 (95%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	170	67%
Math	168	63%
Writing	9	89%
Listening	125	66%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	3
GED	1
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Mercy Learning Center	27	9	0	1	18	1
All Others	1	1	0	0	0	0
Total:	28	10	0	1	18	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	2	10	2
Total:	0	2	11	2

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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