

# Urban League of Greater Hartford Program Profile for 2008

## Program Information

<b>Program/District:</b> Urban League of Greater Hartford	<b>Director:</b> Kathy Reilly
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$208,736      Federal : \$85,000	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>32952</b>	<b>(38.74%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>10974</b>	<b>(12.90%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,179	219	74	293	1,165
<b>Total:</b>	4,179	219	74	293	1,165

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	52	36	88
19 - 21	26	43	69
22 - 24	16	10	26
25 - 44	63	34	97
45 - 59	7	5	12
60+	1	0	1
<b>Total:</b>	165	128	293

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	2	2	4
Black-African American	78	76	154
Black-Non African American	40	29	69
Hispanic/Latino	36	21	57
Native Hawaiian or Other Pacific Islander	4	0	4
White	5	0	5
<b>Total:</b>	165	128	293

## Student Characteristics at Entry

Entry Status	Number
Employed	105
Unemployed - Seeking Employment	155
Unemployed - Not Seeking Employment	33
On Public Assistance	12
Homeless	1
Immigrant	10
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	26
6 to 10 years of age	8
11 to 18 years of age	9

Goals/Reasons For Enrollment	Number
Enter Employment	124
Retain Employment	60
Earn a Diploma	64
Enter Postsecondary	76
Improve Basic Skills	85
Progress Towards Diploma	181
Enhance Family Literacy	0
Earn Citizenship	0
Vote	2
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	61	30.10%	25.00%	25.00%	25.00%	50.00%
Beginning	38	75	26.73%	60.53%	47.37%	42.11%	47.37%
Low Intermediate	60	78	30.50%	55.00%	35.00%	33.33%	43.33%
High Intermediate	135	59	36.25%	55.56%	33.33%	22.22%	37.04%
Low ASE	35	59	39.39%	74.29%	48.57%	54.29%	60.00%
High ASE	2	59	100.00%	100.00%	0.00%	50.00%	50.00%
<b>Total:</b>	278	65	33.05%	57.91%	37.05%	31.65%	43.17%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	2%	14%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	42%	96%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	411 (100%)	386 (94%)
	12+ Hours	293 (71%)	278 (95%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	149	46%
Math	147	40%
Writing	20	55%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	7
ESL	0
GED	1
CDP	0
NEDP	0
Counselors	6

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Urban League of Greater Hartford	76	50	0	31	26	43
<b>Total:</b>	76	50	0	31	26	43

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	50	0
<b>Total:</b>	0	0	50	0

Data Date :  
9/22/2008

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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