

Literacy Volunteers - Greater Hartford Program Profile for 2008

Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: 0	
Total Grant Funds State / Local : \$288,695 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	115	44	48	92	93
Citizenship	100	14	12	26	38
English as a Second Language (ESL)	275	137	44	181	181
Total:	490	195	104	299	312

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	5	3	8
19 - 21	9	8	17
22 - 24	6	8	14
25 - 44	93	73	166
45 - 59	42	40	82
60+	8	4	12
Total:	163	136	299

Ethnicity	Females	Males	Total
Asian	13	7	20
Black-African American	14	14	28
Black-Non African American	35	41	76
Hispanic/Latino	87	65	152
White	14	9	23
Total:	163	136	299

Student Characteristics at Entry

Entry Status	Number
Employed	227
Unemployed - Seeking Employment	41
Unemployed - Not Seeking Employment	31
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	22
Even Start	0
Parent of Child(ren)	
5 years of age or younger	45
6 to 10 years of age	89
11 to 18 years of age	38

Goals/Reasons For Enrollment	Number
Enter Employment	25
Retain Employment	136
Earn a Diploma	0
Enter Postsecondary	4
Improve Basic Skills	295
Progress Towards Diploma	0
Enhance Family Literacy	111
Earn Citizenship	26
Vote	6
Use Community Services	74
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	48	64	65.71%	75.00%	60.42%	35.42%	100.00%
Beginning	16	44	49.41%	50.00%	6.25%	18.75%	100.00%
Low Intermediate	12	50	48.32%	75.00%	25.00%	16.67%	100.00%
High Intermediate	14	42	42.03%	35.71%	7.14%	0.00%	100.00%
Total:	90	55	56.83%	64.44%	37.78%	24.44%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	33	38.76%	20.00%	20.00%	20.00%	100.00%
Low Beginning	19	42	47.62%	52.63%	52.63%	47.37%	100.00%
High Beginning	43	49	48.73%	51.16%	32.56%	37.21%	95.35%
Low Intermediate	39	48	50.79%	48.72%	28.21%	23.08%	100.00%
High Intermediate	40	42	46.17%	47.50%	20.00%	20.00%	100.00%
Advanced	19	47	50.71%	42.11%	21.05%	0.00%	100.00%
Total:	165	46	48.45%	47.88%	29.09%	26.06%	98.79%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	97 (100%)	94 (97%)
	12+ Hours	92 (95%)	90 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	237 (100%)	183 (77%)
	12+ Hours	207 (87%)	165 (80%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	84	51%
Writing	18	67%
Listening	56	54%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/22/2008

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/22/2008