

# Statewide Program Profile for 2009

## Program Information

<b>Program/District:</b> Statewide	<b>Number of Program Sites :</b> 357
<b>Total Grant Funds</b> State / Local : \$38,938,442      Federal : \$5,684,779	

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>426,553</b>	<b>(16.62%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>92,783</b>	<b>(3.62%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	141,022	6,213	3,775	9,988	18,457
Citizenship	3,419	259	248	507	1,051
English as a Second Language (ESL)	104,742	8,572	5,301	13,873	22,459
Adult High School Credit Diploma Program	148,611	3,267	2,770	6,037	31,459
National External Diploma Program	17,277	222	269	491	737
<b>Total:</b>	<b>415,071</b>	<b>18,533</b>	<b>12,363</b>	<b>30,896</b>	<b>74,163</b>

*Notes: An additional 278 students statewide were enrolled only in Spanish GED preparation programs.*

*'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	2,619	3,110	5,729	American Indian/Alaskan Native	42	83	125
19 - 21	1,739	2,785	4,524	Asian	1,402	684	2,086
22 - 24	1,300	1,606	2,906	Black-African American	1,756	2,489	4,245
25 - 44	7,046	5,752	12,798	Black-Non African American	1,208	942	2,150
45 - 59	2,596	1,523	4,119	Hispanic/Latino	7,454	7,123	14,577
60+	479	341	820	Native Hawaiian or Other Pacific Islander	29	24	53
<b>Total:</b>	<b>15,779</b>	<b>15,117</b>	<b>30,896</b>	White	3,888	3,772	7,660
				<b>Total:</b>	<b>15,779</b>	<b>15,117</b>	<b>30,896</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	12,776
Unemployed - Seeking Employment	11,149
Unemployed - Not Seeking Employment	6,971
On Public Assistance	1,559
Homeless	104
Immigrant	11,911
With a Disability	226
Even Start	127
<b>Parent of Child(ren)</b>	
5 years of age or younger	4,548
6 to 10 years of age	3,091
11 to 18 years of age	3,255

Goals/Reasons For Enrollment	Number
Enter Employment	4,031
Retain Employment	5,759
Earn a Diploma	6,208
Enter Postsecondary	1,200
Improve Basic Skills	20,460
Progress Towards Diploma	9,002
Enhance Family Literacy	2,231
Earn Citizenship	1,160
Vote	672
Use Community Services	8,860
Enter Military	81
Court Ordered	116
Required for Public Assistance	288

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	870	105	37.95%	67.36%	56.21%	46.44%	87.47%
Beginning	1,449	100	37.84%	61.35%	48.24%	48.79%	88.89%
Low Intermediate	2,100	86	32.57%	59.24%	46.71%	45.62%	88.67%
High Intermediate	3,084	71	27.35%	52.56%	36.74%	28.27%	88.16%
Low ASE	877	61	26.30%	54.62%	34.09%	31.24%	85.97%
High ASE	163	47	29.80%	55.83%	17.79%	46.63%	81.60%
<b>Total:</b>	<b>8,543</b>	<b>82</b>	<b>31.57%</b>	<b>57.47%</b>	<b>42.49%</b>	<b>38.52%</b>	<b>87.99%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	775	66	50.06%	69.29%	63.74%	57.55%	85.94%
Low Beginning	1,369	70	51.35%	71.07%	58.88%	59.24%	86.71%
High Beginning	2,863	82	53.46%	72.93%	56.37%	55.61%	89.94%
Low Intermediate	3,662	79	52.57%	73.02%	46.12%	42.76%	89.76%
High Intermediate	2,360	77	51.41%	74.32%	41.91%	37.75%	90.34%
Advanced	1,759	61	47.66%	68.68%	33.14%	18.93%	87.66%
<b>Total:</b>	<b>12,788</b>	<b>75</b>	<b>51.70%</b>	<b>72.21%</b>	<b>48.29%</b>	<b>44.10%</b>	<b>89.06%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	2,928	159	63.53%	23.12%	7.14%
Students with 11 or more credits	3,109	167	73.40%	30.94%	56.67%
<b>Total:</b>	<b>6,037</b>	<b>163</b>	<b>68.38%</b>	<b>27.15%</b>	<b>32.65%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	491	42	65.58%	49.29%
<b>Total:</b>	<b>491</b>	<b>42</b>	<b>65.58%</b>	<b>49.29%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	32%	59%
	Listening	Reading
English as a Second Language	62%	82%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	62%	96%
National External Diploma Program	42%	89%
General Educational Development	52%	91%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	12,357 (100%)	9,935 (80%)
	12+ Hours	9,988 (81%)	8,543 (86%)
ESL (Combines ESL and Citizenship)	1+ Hours	17,256 (100%)	14,628 (85%)
	12+ Hours	14,380 (83%)	13,163 (92%)
Credit Diploma Program	1+ Hours	6,845 (100%)	N/A
	12+ Hours	6,037 (88%)	N/A
National External Diploma Program	1+ Hours	594 (100%)	N/A
	12+ Hours	491 (83%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	8,485	59%
Math	4,533	62%
Writing	2,069	69%
Listening	5,956	64%
Speaking	25	76%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	3,747	613	93	3	4,456
Math	2,554	365	74		2,993
Science	1,557	201	24		1,781
Social Studies - Civics	871	95	9		975
Social Studies - US History	1,042	69	74		1,184
Social Studies - Other	831	53	26		910
Voc Ed / Art	679	41	16	18	754
Electives	2,032	639	322	180	3,172
<b>Total:</b>	<b>13,312</b>	<b>2,076</b>	<b>637</b>	<b>201</b>	<b>16,225</b>

## Staff Information

Program Area	Number of Staff
Citizenship	53
ABE	226
ESL	476
GED	232
CDP	627
NEDP	98
Counselors	220

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Connecticut	2,474	1,458	93	309	924	426
<b>Total:</b>	<b>2,474</b>	<b>1,458</b>	<b>93</b>	<b>309</b>	<b>924</b>	<b>426</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	8	6	154	0
12 or More	1,945	271	1,555	4
<b>Total:</b>	<b>1,953</b>	<b>277</b>	<b>1,709</b>	<b>4</b>

Data Date :  
10/12/2009

Filters Used :  
Hours of Attendance : (12PLUS)      City of Residence : (ALL)

Printed on :  
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