

Fairfield Adult Education Program Profile for 2009

Program Information

Program/District: Fairfield	Director: Patricia Flynn
Cooperating Districts: EASTON	
Total Grant Funds State / Local : \$184,940 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4078	(8.33%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	614	(1.25%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	252	10	2	12	32
Citizenship	12	1	1	2	3
English as a Second Language (ESL)	432	74	21	95	121
Total:	696	85	24	109	156

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	5	2	7
22 - 24	9	4	13
25 - 44	43	24	67
45 - 59	11	9	20
Total:	69	40	109

Ethnicity	Females	Males	Total
Asian	5	4	9
Black-Non African American	4	0	4
Hispanic/Latino	25	10	35
White	35	26	61
Total:	69	40	109

Student Characteristics at Entry

Entry Status	Number
Employed	76
Unemployed - Seeking Employment	19
Unemployed - Not Seeking Employment	14
On Public Assistance	0
Homeless	0
Immigrant	90
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	16
6 to 10 years of age	15
11 to 18 years of age	18

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	1
Earn a Diploma	11
Enter Postsecondary	0
Improve Basic Skills	98
Progress Towards Diploma	1
Enhance Family Literacy	1
Earn Citizenship	2
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	4	59	59.09%	75.00%	50.00%	50.00%	75.00%
High Intermediate	5	68	67.26%	80.00%	60.00%	40.00%	100.00%
Low ASE	1	30	27.78%	0.00%	0.00%	0.00%	100.00%
High ASE	1	57	52.78%	100.00%	0.00%	100.00%	100.00%
Total:	11	60	59.14%	72.73%	45.45%	45.45%	90.91%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	43	44.79%	33.33%	33.33%	0.00%	100.00%
Low Beginning	6	38	51.35%	33.33%	16.67%	16.67%	83.33%
High Beginning	12	56	58.33%	58.33%	58.33%	50.00%	100.00%
Low Intermediate	10	49	52.24%	50.00%	20.00%	20.00%	100.00%
High Intermediate	29	61	61.25%	58.62%	27.59%	27.59%	100.00%
Advanced	31	44	50.22%	48.39%	19.35%	9.68%	100.00%
Total:	91	51	55.19%	51.65%	27.47%	21.98%	98.90%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	25%	98%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	33%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	12 (100%)	11 (92%)
	12+ Hours	12 (100%)	11 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	99 (100%)	94 (95%)
	12+ Hours	97 (98%)	94 (97%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	7	57%
Math	6	50%
Writing	8	50%
Listening	48	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Fairfield Adult Education	5	2	0	0	3	1
Total:	5	2	0	0	3	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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