

Milford Adult Education Program Profile for 2009

Program Information

Program/District: Milford	Director: Cliff Bugyi
Cooperating Districts: None	
Total Grant Funds State / Local : \$171,922 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4950	(12.19%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	571	(1.41%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	538	28	7	35	43
Citizenship	46	3	1	4	4
English as a Second Language (ESL)	937	35	9	44	64
Total:	1,521	66	17	83	111

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	4	7
19 - 21	5	7	12
22 - 24	3	3	6
25 - 44	28	16	44
45 - 59	10	4	14
Total:	49	34	83

Ethnicity	Females	Males	Total
Asian	14	7	21
Black-Non African American	4	2	6
Hispanic/Latino	10	6	16
White	21	19	40
Total:	49	34	83

Student Characteristics at Entry

Entry Status	Number
Employed	38
Unemployed - Seeking Employment	33
Unemployed - Not Seeking Employment	12
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	17
6 to 10 years of age	8
11 to 18 years of age	24

Goals/Reasons For Enrollment	Number
Enter Employment	29
Retain Employment	30
Earn a Diploma	29
Enter Postsecondary	24
Improve Basic Skills	61
Progress Towards Diploma	32
Enhance Family Literacy	6
Earn Citizenship	11
Vote	7
Use Community Services	17
Enter Military	0
Court Ordered	1
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	85	65.71%	100.00%	100.00%	100.00%	0.00%
Beginning	2	82	87.06%	100.00%	100.00%	50.00%	0.00%
Low Intermediate	8	44	60.10%	62.50%	50.00%	50.00%	0.00%
High Intermediate	15	46	52.96%	66.67%	60.00%	40.00%	0.00%
Low ASE	9	39	59.75%	55.56%	44.44%	33.33%	0.00%
Total:	35	47	58.79%	65.71%	57.14%	42.86%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	72	28.97%	66.67%	66.67%	66.67%	0.00%
Low Intermediate	7	56	15.25%	57.14%	14.29%	14.29%	0.00%
High Intermediate	9	45	19.33%	66.67%	22.22%	22.22%	0.00%
Advanced	12	51	63.62%	66.67%	33.33%	25.00%	0.00%
Total:	31	52	25.44%	64.52%	29.03%	25.81%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	20%	80%
	Listening	Reading
English as a Second Language	11%	34%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	53%	87%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	48 (100%)	43 (90%)
	12+ Hours	35 (73%)	35 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	63 (100%)	52 (83%)
	12+ Hours	48 (76%)	46 (96%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	43	49%
Math	24	50%
Listening	10	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	4
GED	3
CDP	0
NEDP	0
Counselors	14

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	7	4	1	4	2	0
Total:	7	4	1	4	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	3	0
12 or More	0	0	5	0
Total:	0	0	8	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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