

Newington Adult Education Program Profile for 2009

Program Information

Program/District: Newington	Director: Thomas Abbruzzese
Cooperating Districts: None	
Total Grant Funds State / Local : \$73,187 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3445	(14.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	697	(2.98%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	116	13	6	19	29
Citizenship	44	3	0	3	3
English as a Second Language (ESL)	132	9	10	19	25
Adult High School Credit Diploma Program	922	39	28	67	223
Total:	1,214	64	44	108	280

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	19	30	49
19 - 21	8	13	21
22 - 24	3	1	4
25 - 44	5	11	16
45 - 59	11	1	12
60+	4	2	6
Total:	50	58	108

Ethnicity	Females	Males	Total
Asian	3	0	3
Black-Non African American	2	1	3
Hispanic/Latino	7	10	17
White	38	47	85
Total:	50	58	108

Student Characteristics at Entry

Entry Status	Number
Employed	55
Unemployed - Seeking Employment	25
Unemployed - Not Seeking Employment	28
On Public Assistance	0
Homeless	0
Immigrant	24
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	4
6 to 10 years of age	1
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	14
Retain Employment	39
Earn a Diploma	80
Enter Postsecondary	1
Improve Basic Skills	28
Progress Towards Diploma	80
Enhance Family Literacy	1
Earn Citizenship	2
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	27	96.43%	100.00%	100.00%	100.00%	100.00%
Beginning	1	36	81.82%	100.00%	0.00%	0.00%	100.00%
Low Intermediate	2	28	56.00%	100.00%	100.00%	100.00%	100.00%
High Intermediate	6	24	76.35%	83.33%	50.00%	16.67%	100.00%
Low ASE	4	24	75.15%	75.00%	0.00%	0.00%	100.00%
High ASE	2	21	84.00%	100.00%	0.00%	100.00%	100.00%
Total:	17	25	75.57%	88.24%	41.18%	41.18%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	11	21	75.56%	63.64%	36.36%	18.18%	100.00%
High Intermediate	4	19	69.25%	75.00%	0.00%	0.00%	100.00%
Advanced	3	21	70.45%	33.33%	0.00%	0.00%	100.00%
Total:	18	20	73.28%	61.11%	22.22%	11.11%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	27	153	89.14%	33.33%	0.00%
Students with 11 or more credits	40	167	90.71%	42.50%	75.00%
Total:	67	161	90.10%	38.81%	44.78%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	40%	80%
	Listening	Reading
English as a Second Language	42%	58%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	72%	99%
General Educational Development	43%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	25 (100%)	21 (84%)
	12+ Hours	19 (76%)	17 (89%)
ESL (Combines ESL and Citizenship)	1+ Hours	42 (100%)	36 (86%)
	12+ Hours	22 (52%)	20 (91%)
Credit Diploma Program	1+ Hours	67 (100%)	N/A
	12+ Hours	67 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	27	37%
Writing	12	42%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	87.00				87.00
Math	37.00				37.00
Science	23.00				23.00
Social Studies - Civics	16.00				16.00
Social Studies - US History	15.00				15.00
Social Studies - Other	17.50				17.50
Voc Ed / Art	17.00				17.00
Electives	0.00				0.00
Total:	212.50				212.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	1
CDP	7
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Newington Adult Education	11	6	0	1	5	0
Total:	11	6	0	1	5	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	30	0	6	0
Total:	30	0	7	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/28/2009