

Southington Adult Education Program Profile for 2009

Program Information

Program/District: Southington	Director: Roy Rodriques
Cooperating Districts: None	
Total Grant Funds State / Local : \$46,349 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4315	(14.26%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	356	(1.18%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	314	11	1	12	30
Citizenship	24	1	0	1	1
English as a Second Language (ESL)	116	4	1	5	11
Total:	454	16	2	18	42

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	0	3
19 - 21	0	1	1
25 - 44	3	8	11
45 - 59	1	0	1
60+	2	0	2
Total:	9	9	18

Ethnicity	Females	Males	Total
Asian	0	1	1
Hispanic/Latino	3	4	7
White	6	4	10
Total:	9	9	18

Student Characteristics at Entry

Entry Status	Number
Employed	9
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	3
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	1
6 to 10 years of age	1
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	3
Earn a Diploma	1
Enter Postsecondary	3
Improve Basic Skills	12
Progress Towards Diploma	5
Enhance Family Literacy	0
Earn Citizenship	1
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	74	88.16%	0.00%	0.00%	0.00%	100.00%
High Intermediate	6	25	76.86%	33.33%	16.67%	16.67%	83.33%
Low ASE	1	16	71.78%	100.00%	0.00%	0.00%	0.00%
High ASE	2	33	69.37%	50.00%	0.00%	50.00%	50.00%
Total:	10	31	77.17%	40.00%	10.00%	20.00%	70.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	30	83.33%	0.00%	0.00%	0.00%	100.00%
High Beginning	1	68	73.37%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	1	48	66.67%	0.00%	0.00%	0.00%	100.00%
High Intermediate	3	29	59.35%	33.33%	0.00%	0.00%	100.00%
Total:	6	39	67.12%	16.67%	0.00%	0.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	33%
	Listening	Reading
English as a Second Language	20%	60%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	67%	83%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	29 (100%)	12 (41%)
	12+ Hours	12 (41%)	10 (83%)
ESL (Combines ESL and Citizenship)	1+ Hours	11 (100%)	6 (55%)
	12+ Hours	6 (55%)	6 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	3	0%
Math	1	0%
Writing	1	100%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	3
GED	4
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Southington Adult Education	3	2	0	0	1	0
Total:	3	2	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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