

Stratford Adult Education Program Profile for 2009

Program Information

Program/District: Stratford	Director: Barbara Pitcher
Cooperating Districts: None	
Total Grant Funds State / Local : \$227,408 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	6624	(17.22%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	731	(1.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	300	18	13	31	102
Citizenship	40	8	2	10	11
English as a Second Language (ESL)	240	30	25	55	83
Adult High School Credit Diploma Program	1,290	34	36	70	405
Total:	1,870	90	76	166	601

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	18	25	43
19 - 21	9	18	27
22 - 24	5	3	8
25 - 44	33	18	51
45 - 59	21	12	33
60+	3	1	4
Total:	89	77	166

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	3	2	5
Black-African American	4	12	16
Black-Non African American	10	10	20
Hispanic/Latino	36	18	54
White	36	34	70
Total:	89	77	166

Student Characteristics at Entry

Entry Status	Number
Employed	75
Unemployed - Seeking Employment	50
Unemployed - Not Seeking Employment	41
On Public Assistance	0
Homeless	0
Immigrant	51
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	25
6 to 10 years of age	19
11 to 18 years of age	23

Goals/Reasons For Enrollment	Number
Enter Employment	45
Retain Employment	43
Earn a Diploma	45
Enter Postsecondary	2
Improve Basic Skills	156
Progress Towards Diploma	102
Enhance Family Literacy	6
Earn Citizenship	11
Vote	0
Use Community Services	0
Enter Military	3
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	85	76.72%	100.00%	100.00%	100.00%	100.00%
Beginning	6	40	42.02%	83.33%	83.33%	83.33%	100.00%
Low Intermediate	9	66	67.17%	77.78%	66.67%	66.67%	100.00%
High Intermediate	13	37	44.55%	53.85%	23.08%	7.69%	100.00%
Low ASE	2	55	41.69%	100.00%	100.00%	100.00%	100.00%
Total:	31	48	51.89%	70.97%	54.84%	48.39%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	29	58.90%	100.00%	100.00%	100.00%	100.00%
Low Beginning	2	47	78.63%	100.00%	100.00%	100.00%	100.00%
High Beginning	6	35	72.18%	66.67%	50.00%	50.00%	100.00%
Low Intermediate	15	32	72.37%	80.00%	40.00%	46.67%	100.00%
High Intermediate	18	32	81.30%	72.22%	38.89%	27.78%	94.44%
Advanced	11	26	63.12%	72.73%	9.09%	0.00%	100.00%
Total:	56	31	72.43%	76.79%	41.07%	37.50%	98.21%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	25	118	66.30%	12.00%	0.00%
Students with 11 or more credits	45	126	74.15%	22.22%	40.00%
Total:	70	123	71.25%	18.57%	25.71%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	5%	47%
	Listening	Reading
English as a Second Language	45%	96%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	63%	100%
General Educational Development	17%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	62 (100%)	60 (97%)
	12+ Hours	31 (50%)	31 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	103 (100%)	83 (81%)
	12+ Hours	65 (63%)	56 (86%)
Credit Diploma Program	1+ Hours	78 (100%)	N/A
	12+ Hours	70 (90%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	19	53%
Math	20	75%
Writing	14	21%
Listening	43	51%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	45.50	0.50			46.00
Math	19.50				19.50
Science	7.50				7.50
Social Studies - Civics	7.50	0.50			8.00
Social Studies - US History		0.00			0.00
Social Studies - Other	13.50	0.50			14.00
Voc Ed / Art	7.00				7.00
Electives	31.50	1.25		11.00	43.75
Total:	132.00	2.75		11.00	145.75

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	2
GED	3
CDP	16
NEDP	0
Counselors	7

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stratford Adult Education	6	5	0	0	1	1
Total:	6	5	0	0	1	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	3	0
12 or More	18	0	5	0
Total:	18	0	8	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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