

West Hartford Adult Education Program Profile for 2009

Program Information

Program/District: West Hartford	Director: David Downes
Cooperating Districts: None	
Total Grant Funds State / Local : \$384,093 Federal : \$60,000	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4910	(9.89%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1929	(3.88%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	616	33	11	44	61
Citizenship	88	12	10	22	32
English as a Second Language (ESL)	2,096	104	54	158	219
National External Diploma Program	648	33	42	75	83
Total:	3,448	182	117	299	395

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	10	15	25
19 - 21	16	10	26
22 - 24	11	4	15
25 - 44	115	42	157
45 - 59	40	19	59
60+	11	6	17
Total:	203	96	299

Ethnicity	Females	Males	Total
Asian	59	24	83
Black-African American	8	5	13
Black-Non African American	12	6	18
Hispanic/Latino	70	32	102
White	54	29	83
Total:	203	96	299

Student Characteristics at Entry

Entry Status	Number
Employed	166
Unemployed - Seeking Employment	55
Unemployed - Not Seeking Employment	78
On Public Assistance	2
Homeless	0
Immigrant	204
With a Disability	2
Even Start	0

Parent of Child(ren)

5 years of age or younger	35
6 to 10 years of age	37
11 to 18 years of age	38

Goals/Reasons For Enrollment	Number
Enter Employment	48
Retain Employment	145
Earn a Diploma	109
Enter Postsecondary	4
Improve Basic Skills	184
Progress Towards Diploma	109
Enhance Family Literacy	19
Earn Citizenship	18
Vote	1
Use Community Services	8
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	58	54.28%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	7	46	58.69%	71.43%	71.43%	57.14%	100.00%
High Intermediate	10	22	43.44%	10.00%	0.00%	0.00%	90.00%
Low ASE	7	28	45.07%	28.57%	28.57%	28.57%	100.00%
High ASE	5	40	61.92%	40.00%	20.00%	20.00%	100.00%
Total:	35	37	52.41%	40.00%	34.29%	31.43%	97.14%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	50	74.01%	66.67%	33.33%	50.00%	83.33%
Low Beginning	9	62	59.77%	77.78%	77.78%	77.78%	100.00%
High Beginning	26	51	55.94%	57.69%	53.85%	53.85%	100.00%
Low Intermediate	36	49	52.40%	86.11%	38.89%	55.56%	97.22%
High Intermediate	29	47	55.39%	75.86%	44.83%	34.48%	93.10%
Advanced	47	45	58.36%	51.06%	21.28%	10.64%	97.87%
Total:	153	49	56.43%	67.32%	39.22%	38.56%	96.73%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	75	26	53.33%	49.33%
Total:	75	26	53.33%	49.33%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	37%	63%
	Listening	Reading
English as a Second Language	27%	95%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	41%	68%
General Educational Development	52%	80%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	49 (100%)	35 (71%)
	12+ Hours	44 (90%)	35 (80%)
ESL (Combines ESL and Citizenship)	1+ Hours	214 (100%)	169 (79%)
	12+ Hours	180 (84%)	159 (88%)
National External Diploma Program	1+ Hours	75 (100%)	N/A
	12+ Hours	75 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	120	53%
Math	8	63%
Writing	21	90%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	11
GED	3
CDP	0
NEDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in West Hartford Adult Education	4	2	1	2	1	0
All Others	1	0	1	0	0	0
Total:	5	2	2	2	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	36	4	0
Total:	0	36	5	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/28/2009