

Wethersfield Adult Education Program Profile for 2009

Program Information

Program/District: Wethersfield	Director: Karl Kumme
Cooperating Districts: None	
Total Grant Funds State / Local : \$74,757 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3490	(16.64%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	814	(3.88%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	212	38	5	43	67
Citizenship	20	2	1	3	4
English as a Second Language (ESL)	220	21	8	29	31
Total:	452	61	14	75	102

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	10	17
19 - 21	4	1	5
22 - 24	2	2	4
25 - 44	23	12	35
45 - 59	7	6	13
60+	1	0	1
Total:	44	31	75

Ethnicity	Females	Males	Total
Asian	9	0	9
Black-African American	1	3	4
Hispanic/Latino	8	8	16
White	26	20	46
Total:	44	31	75

Student Characteristics at Entry

Entry Status	Number
Employed	33
Unemployed - Seeking Employment	32
Unemployed - Not Seeking Employment	10
On Public Assistance	0
Homeless	0
Immigrant	39
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	14
6 to 10 years of age	4
11 to 18 years of age	9

Goals/Reasons For Enrollment	Number
Enter Employment	13
Retain Employment	13
Earn a Diploma	10
Enter Postsecondary	3
Improve Basic Skills	45
Progress Towards Diploma	17
Enhance Family Literacy	9
Earn Citizenship	8
Vote	2
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	3	44	71.99%	100.00%	66.67%	66.67%	100.00%
High Intermediate	9	31	77.18%	77.78%	44.44%	33.33%	55.56%
Low ASE	5	28	94.59%	100.00%	40.00%	20.00%	60.00%
High ASE	1	14	70.00%	100.00%	0.00%	0.00%	100.00%
Total:	18	31	79.26%	88.89%	44.44%	33.33%	66.67%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	1	34	77.27%	100.00%	0.00%	0.00%	100.00%
Advanced	6	38	70.55%	33.33%	16.67%	0.00%	83.33%
Total:	7	38	71.35%	42.86%	14.29%	0.00%	85.71%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	53%	73%
	Listening	Reading
English as a Second Language	72%	93%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	79%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	46 (100%)	20 (43%)
	12+ Hours	43 (93%)	18 (42%)
ESL (Combines ESL and Citizenship)	1+ Hours	32 (100%)	7 (22%)
	12+ Hours	32 (100%)	7 (22%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	16	44%
Math	7	14%
Listening	4	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	4
GED	4
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Wethersfield Adult Education	10	8	0	1	2	0
Total:	10	8	0	1	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	8	0
Total:	0	0	8	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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