

Windsor Locks Adult Education Program Profile for 2009

Program Information

Program/District: Windsor Locks	Director: Linda Schmaelzle
Cooperating Districts: EAST GRANBY	
Total Grant Funds State / Local : \$66,029 Federal : \$0	Number of Program Sites : 4

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1590	(12.57%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	159	(1.26%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	198	18	4	22	50
English as a Second Language (ESL)	312	24	5	29	43
National External Diploma Program	240	2	3	5	9
Total:	750	44	12	56	102

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	5	6
19 - 21	2	6	8
22 - 24	4	1	5
25 - 44	14	12	26
45 - 59	5	5	10
60+	0	1	1
Total:	26	30	56

Ethnicity	Females	Males	Total
Asian	6	5	11
Hispanic/Latino	4	11	15
White	16	14	30
Total:	26	30	56

Student Characteristics at Entry

Entry Status	Number
Employed	40
Unemployed - Seeking Employment	4
Unemployed - Not Seeking Employment	12
On Public Assistance	0
Homeless	0
Immigrant	31
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	11
Earn a Diploma	2
Enter Postsecondary	1
Improve Basic Skills	56
Progress Towards Diploma	10
Enhance Family Literacy	2
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	71	73.72%	100.00%	100.00%	100.00%	50.00%
Beginning	5	41	69.12%	80.00%	80.00%	80.00%	40.00%
Low Intermediate	6	28	66.43%	66.67%	66.67%	33.33%	33.33%
High Intermediate	6	35	65.91%	50.00%	50.00%	50.00%	66.67%
Low ASE	2	29	75.88%	0.00%	0.00%	0.00%	0.00%
High ASE	1	36	75.00%	100.00%	100.00%	100.00%	0.00%
Total:	22	37	69.11%	63.64%	63.64%	54.55%	40.91%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	22	82.78%	66.67%	66.67%	66.67%	100.00%
Low Beginning	2	26	81.25%	100.00%	100.00%	100.00%	0.00%
High Beginning	3	24	53.47%	33.33%	33.33%	33.33%	66.67%
Low Intermediate	5	28	81.97%	40.00%	40.00%	40.00%	60.00%
High Intermediate	7	26	92.26%	100.00%	85.71%	42.86%	71.43%
Advanced	2	68	81.18%	100.00%	50.00%	50.00%	0.00%
Total:	22	29	79.51%	72.73%	63.64%	50.00%	59.09%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	5	33	80.00%	0.00%
Total:	5	33	80.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	10%	90%
	Listening	Reading
English as a Second Language	28%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	20%	100%
General Educational Development	8%	92%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	23 (100%)	23 (100%)
	12+ Hours	22 (96%)	22 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	30 (100%)	27 (90%)
	12+ Hours	29 (97%)	26 (90%)
National External Diploma Program	1+ Hours	5 (100%)	N/A
	12+ Hours	5 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	19	79%
Math	12	92%
Writing	6	100%
Listening	10	90%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	3
GED	1
CDP	0
NEDP	4
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Locks Adult Education	7	4	1	1	2	0
Total:	7	4	1	1	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	5	2
Total:	0	0	5	2

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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