

NW CT Comm Tech College Program Profile for 2009

Program Information

Program/District: NW CT Comm Tech College	Director: Denise Linden
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$95,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	15693	(13.96%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1127	(1.00%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,612	55	22	77	161
English as a Second Language (ESL)	1,251	61	32	93	118
Total:	2,863	116	54	170	279

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	16	12	28
19 - 21	14	13	27
22 - 24	9	8	17
25 - 44	48	31	79
45 - 59	11	7	18
60+	0	1	1
Total:	98	72	170

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	11	7	18
Black-African American	3	1	4
Black-Non African American	1	0	1
Hispanic/Latino	45	35	80
White	38	28	66
Total:	98	72	170

Student Characteristics at Entry

Entry Status	Number
Employed	55
Unemployed - Seeking Employment	63
Unemployed - Not Seeking Employment	52
On Public Assistance	23
Homeless	1
Immigrant	101
With a Disability	3
Even Start	0

Parent of Child(ren)

5 years of age or younger	32
6 to 10 years of age	19
11 to 18 years of age	20

Goals/Reasons For Enrollment	Number
Enter Employment	17
Retain Employment	54
Earn a Diploma	21
Enter Postsecondary	3
Improve Basic Skills	164
Progress Towards Diploma	40
Enhance Family Literacy	0
Earn Citizenship	12
Vote	0
Use Community Services	168
Enter Military	1
Court Ordered	0
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	347	77.20%	100.00%	85.71%	100.00%	100.00%
Beginning	7	73	25.91%	57.14%	42.86%	57.14%	100.00%
Low Intermediate	10	219	54.15%	80.00%	70.00%	70.00%	100.00%
High Intermediate	33	124	40.31%	81.82%	66.67%	57.58%	100.00%
Low ASE	15	43	26.28%	53.33%	26.67%	13.33%	93.33%
High ASE	5	58	49.96%	80.00%	60.00%	100.00%	100.00%
Total:	77	132	45.46%	75.32%	58.44%	57.14%	98.70%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	7	49	37.51%	57.14%	28.57%	42.86%	85.71%
High Beginning	20	103	51.30%	90.00%	65.00%	70.00%	95.00%
Low Intermediate	12	114	53.29%	100.00%	75.00%	66.67%	100.00%
High Intermediate	27	98	49.16%	88.89%	62.96%	62.96%	88.89%
Advanced	24	49	34.53%	70.83%	33.33%	25.00%	83.33%
Total:	90	84	46.61%	83.33%	54.44%	53.33%	90.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	24%	33%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	39%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	78 (100%)	78 (100%)
	12+ Hours	77 (99%)	77 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	93 (100%)	93 (100%)
	12+ Hours	93 (100%)	93 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	99	55%
Math	57	68%
Writing	13	54%
Listening	72	49%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	4
GED	1
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in NW CT Comm Tech College	25	19	1	2	5	3
Total:	25	19	1	2	5	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	20	0
Total:	0	0	20	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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