

LVA Enfield - Adult Education Program Profile for 2009

Program Information

Program/District: LV Enfield	Director: Brian McCartney
Cooperating Districts: 0	
Total Grant Funds State / Local : \$36,769 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	9065	(19.63%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1052	(2.28%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	0	3	3	3
English as a Second Language (ESL)	250	6	16	22	22
Total:	370	6	19	25	25

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
25 - 44	7	4	11
45 - 59	7	6	13
60+	1	0	1
Total:	15	10	25

Ethnicity	Females	Males	Total
Asian	1	0	1
Black-Non African American	0	1	1
Hispanic/Latino	1	0	1
White	13	9	22
Total:	15	10	25

Student Characteristics at Entry

Entry Status	Number
Employed	17
Unemployed - Seeking Employment	4
Unemployed - Not Seeking Employment	4
On Public Assistance	0
Homeless	0
Immigrant	14
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	1
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	2
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	22
Progress Towards Diploma	2
Enhance Family Literacy	3
Earn Citizenship	6
Vote	2
Use Community Services	19
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	38	31.67%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	1	120	100.00%	100.00%	0.00%	0.00%	0.00%
High Intermediate	1	120	100.00%	100.00%	0.00%	0.00%	0.00%
Total:	3	92	100.00%	100.00%	33.33%	33.33%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	8	101	40.26%	100.00%	25.00%	75.00%	0.00%
High Intermediate	2	101	40.30%	50.00%	0.00%	0.00%	0.00%
Advanced	4	72	28.68%	50.00%	0.00%	0.00%	0.00%
Total:	14	92	36.96%	78.57%	14.29%	42.86%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	95%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	3 (100%)	3 (100%)
	12+ Hours	3 (100%)	3 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	22 (100%)	14 (64%)
	12+ Hours	22 (100%)	14 (64%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	14	21%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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